

Lesson 3: Order of Operations

Directions: Solve each problem. Choose the correct answer.

<p>1. Which step comes first?</p> <p style="text-align: center;">$12 \div 3 \cdot (15 - 6) + 3$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is 15 - 6 draw the following face, eyes & mouth.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is 12 ÷ 3 draw the following face, eyes & mouth.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>	<p>(a) If your answer is 15 - 6 draw the following face, eyes & mouth.</p>		<p>(b) If your answer is 12 ÷ 3 draw the following face, eyes & mouth.</p>		<p>2. What is the second step?</p> <p style="text-align: center;">$8 \cdot 5 + 14 \div 7 - 3$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is 8 · 5 draw the following hair & stripes.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is 14 ÷ 7 draw the following hair & stripes.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>	<p>(a) If your answer is 8 · 5 draw the following hair & stripes.</p>		<p>(b) If your answer is 14 ÷ 7 draw the following hair & stripes.</p>		<p>3. Which step comes first?</p> <p style="text-align: center;">$2 + 10 \div 5 \cdot 3$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is 5 · 3 draw the following fence & tail.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is 10 ÷ 5 draw the following fence & tail.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>	<p>(a) If your answer is 5 · 3 draw the following fence & tail.</p>		<p>(b) If your answer is 10 ÷ 5 draw the following fence & tail.</p>	
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Faceing Math Lesson 20 Answers

G Thomas

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web it can be used as the starting function for transformations on quadratics 1 what is the vertex of the function $f(x) = 2x^2 - 8x + 2$ which statement is true about the function $f(x) = x^2 + 10x + 2$

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