



Educating Moral People

A CARING ALTERNATIVE
TO CHARACTER EDUCATION

NEL NODDINGS

Educating Moral People A Caring Alternative To Character Education

George G. Bear



Educating Moral People A Caring Alternative To Character Education:

Educating Moral People Nel Noddings, 2002 In this collection of essential essays Nel Noddings examines alternatives to prevailing models of character education a sympathetic approach based on an ethic of care Covering both stories in the classroom and controversial issues in education Noddings describes the similarities and differences between character education and care ethics examines how moral education might be infused throughout the curriculum and calls for greater cooperation across fields and more attention to the practical problems of everyday teaching *The Discourse of Character Education* Peter Smagorinsky, Joel Taxel, 2005-05-06 In this book Peter Smagorinsky and Joel Taxel analyze the ways in which the perennial issue of character education has been articulated in the United States both historically and in the current character education movement that began in earnest in the 1990s The goal is to uncover the ideological nature of different conceptions of character education The authors show how the current discourses are a continuation of discourse streams through which character education and the national purpose have been debated for hundreds of years most recently in what are known as the Culture Wars the intense often passionate debates about morality culture and values carried out by politicians religious groups social policy foundations and a wide range of political commentators and citizens in which the various stakeholders have sought influence over a wide range of social and economic issues including education The centerpiece is a discourse analysis of proposals funded by the United States Department of Education's Office of Educational Research and Improvement OERI Discourse profiles from sets of states that exhibit two distinct conceptions of character are examined and the documents from particular states are placed in dialogue with the OERI Request for Proposals One profile reflects the dominant perspective promoted in the U S based on an authoritarian view in which young people are indoctrinated into the value system of presumably virtuous adults through didactic instruction The other reflects the well established yet currently marginal discourse emphasizing attention to the whole environment in which character is developed and enacted and in which reflection on morality rather than didactic instruction in morality is the primary instructional approach By focusing on these two distinct regions and their conceptions of character the authors situate the character education movement at the turn of the twenty first century in the context of historical notions about the nature of character and regional conceptions regarding the nature of societal organization This enlightening volume is relevant to scholars practitioners policymakers and students across the field of education particularly those involved in character education moral development discourse analysis history and cultural foundations of education and related fields and to the wider public interested in character education **Professionals' Ethos and Education for Responsibility** Alfred Weinberger, Horst Biedermann, Jean-Luc Patry, Sieglinde Weyringer, 2018-04-16 In *Professionals Ethos and Education for Responsibility* Alfred Weinberger Horst Biedermann Jean Luc Patry and Sieglinde Weyringer offer insights into different concepts and applications of professionals ethos focusing on teachers ethos Ethos refers to the responsibility of a

professional and it is considered a key element of a professional's work. The first time mentioned in ancient Greece denoting character and habit, the word *ethos* nowadays has several definitions and meanings. This book intends to explore the variety of meanings with authors in this volume drawing from established concepts of *ethos* and empirical research to push the field forward.

The Bloomsbury Encyclopedia of Philosophers in America John R. Shook, 2016-02-11. For scholars working on almost any aspect of American thought, *The Bloomsbury Encyclopedia to Philosophers in America* presents an indispensable reference work. Selecting over 700 figures from the *Dictionary of Early American Philosophers* and the *Dictionary of Modern American Philosophers*, this condensed edition includes key contributors to philosophical thought. From 1600 to the present day, entries cover psychology, pedagogy, sociology, anthropology, education, theology, and political science. Before these disciplines came to be considered distinct from philosophy, each entry contains a short biography of the writer, an exposition and analysis of his or her doctrines and ideas, a bibliography of writings, and suggestions for further reading. Featuring a new preface by the editor and a comprehensive introduction, *The Bloomsbury Encyclopedia to Philosophers in America* includes 30 new entries on twenty-first century thinkers including Martha Nussbaum and Patricia Churchland. With in-depth overviews of Waldo Emerson, Margaret Fuller, Noah Porter, Frederick Rauch, Benjamin Franklin, Thomas Paine, and Thomas Jefferson, this is an invaluable one-stop research volume to understanding leading figures in American thought and the development of American intellectual history.

The International Handbook of Teacher Ethos Fritz Oser, Karin Heinrichs, Johannes Bauer, Terence Lovat, 2021-08-05. This volume is the first handbook that brings together cutting-edge international research on teacher *ethos* from a broad array of disciplines. The main focus will be on research that illustrates current conceptualizations of *ethos* and its importance for acting effectively and responsibly in and out of the classroom. Research will encompass updated empirical and philosophical work that points to the difference in learning when teaching is practised as a moral activity instead of a merely functional one. Authors are among the world's foremost researchers whose work crosses over from moral education into psychology, neuroscience, sociology, philosophy, pedagogy, and curriculum, drawing on these various fields of research. Today more than ever we understand that teachers like other professionals need more than subject-matter expertise for acting responsibly and doing their best in their daily duties. Doing so requires possessing a guiding system of professional ethics, moral positioning, goals, norms, and values; in other words, a professional *ethos*. While the handbook concentrates on Western domains in the current era, the work will extend to other cultures and times as well. With this comprehensive range of perspectives, the book will be attractive and useful for researchers on teachers and teaching as well as for teacher educators, curriculum designers, educational officials, and last but not least, anyone who is interested in what makes a good teacher. This volume is also a tribute to Fritz Oser, a leading scholar in research on *ethos* who sadly passed away during the compilation of this handbook.

Moral Development Elizabeth C. Vozzola, Amie K. Senland, 2022-03-21. *Moral Development* offers a comprehensive overview of classic and current theories of

moral development and applications of these theories in various counseling and educational settings It examines changes across time and experience in how people understand right and wrong and individual differences in moral judgements emotions and actions Elizabeth C Vozzola and Amie K Senland review the latest research in the field and integrate classic work with contemporary perspectives on assessment and treatment Part 1 provides an understanding of a range of theories explaining their strengths and challenges and offering examples of how these theories apply to helping professionals It covers Freud Piaget Kohlberg Rest Gilligan Nodding Bandura Turiel Nucci Narvaez Haidt and Shweder Part 2 highlights promising applications of moral development theory in education and counseling Fully updated with new chapters on faith development and moral and prosocial development in infancy and early childhood the text explores specific approaches to helping clients with a variety of clinical or developmental challenges and provides an excellent resource for courses addressing the CACREP program objectives for Human Growth and Development It also integrates issues of gender ethnicity and culture throughout to prepare readers for practicing in a global culture and presents a new perspective the cultural developmental approach Illustrated throughout with examples that highlight applications of moral development concepts in today s media it also includes interviews from some of today s leading theorists and practitioners Ideal as a text for advanced courses on moral development and moral psychology as well as courses on human child social and personality development taught in psychology counseling education human development family studies social work and religion Its applied approach also appeals to mental health and school counselors

The Legacy and Limits of Vatican II in an Age of Crisis Catherine E. Clifford, Kristin M. Colberg, Massimo Faggioli, Edward P. Hahnenberg, 2025-04-15 A renewed approach to the critical study of the event and documents of Vatican II necessary for responding to the challenges facing today s church Packed with new insights from some of today s most highly regarded voices on the Second Vatican Council The Legacy and Limits of Vatican II in an Age of Crisis enacts the living tradition of the church by proposing a richer history to be told sixty years from its celebration and a broader theology to inspire our work today Vatican II did not anticipate our contemporary challenges nor do its documents provide specific guidelines or step by step instructions for addressing them But that does not make the council irrelevant As a touchstone of the church s magisterial tradition the Second Vatican Council remains foundational for the life and mission of the Catholic Church today However like any monument of the tradition the council requires ongoing investigation critical analysis and constant reconsideration from a diversity of contemporary perspectives if it is going to contribute to the living tradition of the church Through historical and theological lenses the contributors aim to rediscover forgotten voices and overlooked moments of Vatican II that may have something even more important to say today Each chapter promises to surprise enlighten inspire and teach in fresh and unexpected ways The contributors offer readers striking insights on the council s teaching related to the sexual abuse crisis antiracism politics the Synod on Synodality and much more By reexamining the teaching of Vatican II from the perspective of our present ecclesial crisis readers will have a

better understanding of how its legacy and limits affect the ongoing reform of the church in a much changed theological ecclesial and social landscape

Caring Nel Noddings, 2003-06-01 What is at the basis of moral action An altruism acquired by the application of rule and principle Or as Noddings asserts caring and the memory of being cared for With numerous examples to supplement her rich theoretical discussion Noddings builds a compelling philosophical argument for an ethics based on natural caring as in the care of a mother for her child The ethical behavior that grows out of natural caring and has as its core care filled receptivity to those involved in any moral situation leaves behind the rigidity of rule and principle to focus on what is particular and unique in human relations Noddings s discussion is wide ranging as she considers whether organizations which operate at a remove from the caring relationship can truly be called ethical She discusses the extent to which we may truly care for plants animals or ideas Finally she proposes a realignment of education to encourage and reward not just rationality and trained intelligence but also enhanced sensitivity in moral matters On the Relationship Between the Moral Character of a Teacher and the Moral Development of a Student Richard D. Osguthorpe, 2005

Infants & Toddlers Linda Douville-Watson, Terri Swim, 2008 Infant and Toddlers Curriculum and Teaching 6e is the well established reference that takes a child centered approach for the childcare provider called conscious care giving This important and well rounded approach encourages a sense of empowerment and focuses on the respectful purposeful and careful handling of children in a childcare setting The book is reader friendly realistic and easily applicable to real life The 6th edition is updated with the latest information including new references and quotes as well as new brain research relevant to the first 36 months of life There are case studies included and the book also addresses the specific practices related to special needs children and children of different cultures There are many key childcare philosophies addressed including that of the child the caregiver and parent involvement The book provides an emphasis on the child s growth and development and helps the reader to discover how they can best and most effectively influence that development within the child This book provides the best information regarding the skills necessary to provide high quality care for infants and toddlers in any setting

The British National Bibliography Arthur James Wells, 2002 *The Internationalization of Curriculum Studies* Donna Trueit, 2003 The Louisiana State University LSU Conference on the internationalization of curriculum studies was held April 27 30 2000 As a result of this breakthrough meeting the International Association for the Advancement of Curriculum Studies the American Association for the Advancement of Curriculum Studies and the movement within American curriculum studies known as internationalization all emerged This book which documents the conference proceedings is an important one for courses in teacher education foundations of education and curriculum studies

The Praeger Handbook of Education and Psychology Joe L. Kincheloe, Raymond A. Horn, 2007

Caring Nel Noddings, 2003 A compelling philosophical argument for an ethics based on caring a feminine view that examines what it means to care and be cared for New edition with new preface

Happiness and Education Nel Noddings, 2003-07-07 This book explores what we might

teach if we take happiness seriously as an aim of education *Supervision in Early Childhood Education* Joseph J. Caruso, M. Temple Fawcett, 2007 Every early care and education program deserves a qualified and competent supervisor This pioneering text continues to address the special needs of administrators and staff to help them expand and improve their supervisory skills The first to provide guidelines and practical suggestions for staff training and development in early childhood settings this classic volume is still the best choice for those supervising staff from a wide variety of educational and cultural backgrounds In this twentieth anniversary edition updated to reflect the many changes that have taken place in the field you ll find A new chapter on career ladders lattices A new chapter on staff selection recruitment and orientation Promising staff development and evaluation practices that emphasize staff learning and reflection Continued attention to issues of diversity Relevant NAEYC accreditation criteria at the end of selected chapters Emphasis on the development of supervisors as well as staff members A focus on collaborative relationships and dialogue Praise for Previous Editions Specific strategies are offered not only on how to design and implement staff development but also on how a supervisor can continue to improve her or his own skills Young Children The authors present practical guidelines for supervisors on the job or in training to work with teachers in day care centers nursery schools Head Start programs school kindergartens or the primary grades Journal of Curriculum Supervision This thorough publication should be a welcome addition to the school management collection of both the professor and practitioner Educational Leadership **Journal of Developmental Education** ,2004

Developing Self-discipline and Preventing and Correcting Misbehavior George G. Bear, 2005 This text offers a balanced and comprehensive approach to show how a variety of research supported and practical strategies and techniques are used to prevent and correct misbehavior and to help achieve the long term aim of developing self discipline Rather than focusing on untested models of classroom discipline this book presents a more balanced and comprehensive approach to classroom discipline balancing the perspective of character educators and the perspective of those who are concerned about managing and correcting misbehavior Presents a balanced and comprehensive approach to class discipline The book highlights critical issues of classroom discipline that educators have faced over the years including the use of punishment the teaching of values character education the causes and implications of school violence and the rights of students with and without disabilities Pre service and in service teachers **Journal of Thought** ,2004 **Contemporary Philosophical and Psychological Perspectives on Moral Development and Education** Daniel Fasko, Wayne A. Willis, 2008

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