

VERY SHORT INTRODUCTIONS



Education A Very Short Introduction Very Short Introductions

**University of North Dakota. School of
Education**



Education A Very Short Introduction Very Short Introductions:

Education Gary Thomas, 2021-09-23 Since the early Egyptians human beings have formalised the business of learning setting up a designated environment of some form to pass knowledge and learning on to groups of students In this second edition of his Very Short Introduction Gary Thomas explores how and why education has evolved as it has examining the ways in which it has responded over the centuries to various influences in politics philosophy and the social sciences Focussing on education today he considers especially the controversies over progressive versus formal teaching and also examines education worldwide assessing the accelerating trend on both sides of the Atlantic of the move to charter academy and free schools The COVID 19 pandemic has dramatically accelerated moves to online learning in schools and universities and in this new edition Thomas looks again at curriculums and what shape they should take in a rapidly changing world He asks why action on race gender and social inequality has borne so little fruit thus far questioning the oft made claim of education to be a force for social mobility and offering an analysis on how education may develop over the coming century

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Universities and Colleges David Palfreyman, Paul Temple, 2017-12-15 What is a university What is the University How have universities evolved over the centuries How might they change over the coming decades as the physical and organisational entity most identified with higher education being delivered to over 250 million students What will be the impact of digital and distance learning of commercial for profit new entrants to the higher education market of government austerity of globalization of student consumerism Exploring the origins and the concept the idea and the ideal of the university this Very Short Introduction discusses one of the world's oldest most resilient and most adaptable institutions David Palfreyman and Paul Temple consider the links between universities and the economy and the role of universities within society Highlighting some of the key questions surrounding the position of universities they ask how the university can be politically accountable for its taxpayer funding if it needs to be autonomous to function effectively as a public good Are professors professional enough in their teaching practices at a time that increasing tuition fees transform students more and more into consumers And just what does academic freedom for university faculties really entail

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subject quickly Our expert authors combine facts analysis perspective new ideas and enthusiasm to make interesting and challenging topics highly readable **Psychology and Education** Diahann Gallard,Katherine M. Cartmell,2014-11-20 There are a number of psychological themes which are key to really understanding education for example the internal processes of learners the nature of learning in culture and the influences on teaching and learning Written specifically for education studies students Psychology and Education is an accessible text that offers a clear introduction to educational psychology on education studies programmes It considers the key psychological ideas that will support students understanding of how different individuals and groups of individuals learn and behave in educational contexts and settings Looking at factors that influence learning and attainment the book discusses themes such as the relationship between cognition and emotion emotional intelligence and motivation Throughout the emphasis is on encouraging the reader to avoid stereotyping attributions and rigid views of learner ability Features include a focus on only the most relevant psychological themes case studies to exemplify key points extended research tasks reflection points Part of the Foundations of Education Studies series this timely textbook is essential reading for students coming to the study of educational psychology for the first time It will ensure that undergraduate students are confident and competent with core psychological ideas related to education and help them to understand how different individuals learn and behave in educational contexts and settings

Higher Education's Leadership in Climate Action and Sustainability Núñez, Elsa M.,Szczyś, Patricia,2025-06-12 Higher education institutions are positioned to lead the global response to climate change and drive progress toward sustainability Through their core missions of education research and community engagement universities and colleges serve as innovation hubs for developing climate solutions shaping public policy and preparing the next generation of environmental leaders By integrating sustainability into curricula reducing campus carbon footprints and fostering interdisciplinary collaboration higher education plays a critical role in modeling and advancing systemic change As institutions with global reach and influence universities have both the opportunity and the responsibility to lead by example in addressing today s environmental challenges Higher Education s Leadership in Climate Action and Sustainability explores the ways in which higher education tackles climate change and inspires the next generation of leaders to take decisive action It examines how institutions in higher education lead by example providing the skills and knowledge students require to meet the challenges of climate change and sustainable development in their future workplaces and communities This book covers topics such as ethics and law curricula and climate change and is a useful resource for policymakers educators climatologists academicians researchers and environmental scientists **How Values Education Can Improve Student and Teacher Wellbeing** Roger Packham,Margaret Taplin,Kevin Francis,2024-06-11 Presenting Values Education as a solution to major challenges in education such as student disengagement and teacher burnout this book provides a wealth of practical advice about how to implement the Education in Human Values approach in schools promoting wellness and improved educational outcomes

Values Education is a world wide movement and comes in several forms This book explains the need for and nature of values education provides practical easy strategies for implementing the Education in Human Values EHV approach and outlines the educational theories that underpin it The practical strategies in this book can be implemented in small increments in all aspects of school life The focus is on both student and teacher wellbeing The methods can also be used by teachers to address their own professional and personal challenges and to help them cope with difficult situations that cannot be changed Written for teachers teacher educators and teachers in training this book is the one stop shop for gaining a better understanding of values education how it can support whole school wellbeing and how to implement it effectively Modern Japan: A Very Short Introduction Christopher Goto-Jones,2009-04-23 Japan remains something of an enigma to many a confusing montage of the alien and the familiar This Very Short Introduction explodes the myths and explores the reality of modern Japan offering a concise engaging and accessible look at the history economy politics and culture of this fascinating nation It examines what the term modern means to the Japanese debunks the notion that Japan went through a period of total isolation from the world and explores the continuity between pre and post war Japan *Values for Educational Leadership* Graham Haydon,2007-06-04 If you are intending to embark upon or support others taking part in any of the programmes of the National College for School Leadership I would definitely keep this book close by Cliff Jones CPD Update What are values Where do our values come from How do our values make a difference to education For educational leaders to achieve distinction in their practice it is vital to establish their own clear sense of values rather than reacting to the implicit values of others This engaging book guides readers in thinking for themselves about the values they bring to their task and the values they intend to promote Crucially the book promotes critical thought and constructive analysis about the underlying values involved with aims and moral purpose in education individual qualities in educational leadership vision in education school ethos and culture the school as an educational community By inviting reflection using valuable case studies and work through activities as well as referring to a wide range of academic literature this book will be an important resource for those working towards professional qualifications such as NPQH and invaluable for anyone aspiring to excellence in educational leadership Graham Haydon is Senior Lecturer in Philosophy of Education at the Institute of Education University of London where he teaches on Masters courses in Values in Education and Applied Educational Leadership and Management **Fantasy, Politics, Postmodernity** Andrew Rayment,2014-06-15 The books are true while reality is lying Championing the popular Fantasy genre on the same terms as its readers Rayment casts a critical eye over the substance and methods of political critique in the Fantasy novels of Terry Pratchett Philip Pullman and China Mi ville Ranging across subjects as diverse as exquisite fundamentalism and revolutionary trains encountering pervert priests dwarf hermaphrodites and sex scarred lovers and pondering the homicidal tendencies of fairy tales and opera Fantasy Politics Postmodernity develops a theoretically wide ranging and illuminating account of how the novels of these writers do and do

not sustain politically insightful critique of the real world while bringing intellectual and ethical concerns to bear on the popular Fantasy form The School of Education Record of the University of North Dakota ,1925 **The School of Education Record of the University of North Dakota** University of North Dakota. School of Education,1921 **Eye** ,2004 **Public Health** Virginia Berridge,2016-07-20 Public health is a term much used in the media by health professionals and by activists At the national or the local level there are ministries or departments of public health whilst international agencies such as the World Health Organisation promote public health policies and regional organisations such as the European Union have public health funding and policies But what do we mean when we speak about public health In this Very Short Introduction Virginia Berridge explores the areas which fall under the remit of public health and explains how the individual histories of different countries have come to cause great differences in the perception of the role and responsibilities of public health organisations Thus in the United States litigation on public health issues is common but state involvement is less while some Scandinavian countries have a tradition of state involvement or even state ownership of industries such as alcohol in connection with public health In its narrowest sense public health can refer to the health of a population the longevity of individual members and their freedom from disease but it can also be anticipatory geared to the prevention of illness rather than simply the provision of care and treatment In the way public health deals with healthy as well as sick people it is therefore a separate concept from health services which deal with the sick population Drawing on a wide range of international examples Berridge demonstrates the central role of history to understanding the amorphous nature of public health today ABOUT THE SERIES The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area These pocket sized books are the perfect way to get ahead in a new subject quickly Our expert authors combine facts analysis perspective new ideas and enthusiasm to make interesting and challenging topics highly readable *Newsline* ,2005 Writing and Script Andrew Robinson,2009-08-27 Without writing there would be no records no history no books and no emails Writing is an integral and essential part of our lives but when did it start Why do we all write differently and how did writing develop into what we use today All of these questions are answered in this Very Short Introduction Starting with the origins of writing five thousand years ago with cuneiform and Egyptian hieroglyphs Andrew Robinson explains how these early forms of writing developed into hundreds of scripts including the Roman alphabet and the Chinese characters He reveals how the modern writing symbols and abbreviations we take for granted today including airport signage and text messaging resemble ancient ones much more closely than we might think ABOUT THE SERIES The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area These pocket sized books are the perfect way to get ahead in a new subject quickly Our expert authors combine facts analysis perspective new ideas and enthusiasm to make interesting and challenging topics highly readable **The Journal of Education** ,1908 *Basics Box* Oxford,2006-11 Books that are perfect to pop in your pocket now

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Forthcoming Books Rose Arny, 2003-04 **The New Walford** Ray Lester, 2005 Covers 15 broad subject groupings social sciences generic psychology sociology social work politics government law finance accountancy industries business education sport media information and tools for information professionals **AFER.** , 2007

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