

Ethical Issues in Social Sciences, Humanities, Law and Theology

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Introduction

In researching, scientists have to consider many important issues for the final product to be whole. The list of these components is pervasive, starting with a theoretical study of the literature and ending with direct field experiments. However, there is little emphasis on aligning research with ethical standards in the wider community. Nevertheless, adherence to ethical principles is one of the fundamental components, without which the scientific community cannot perceive its results. The purpose of this report is to study the topics of research ethics, their principles, and those ethical responsibilities that researchers have both to the participants in the experiment and society as a whole.

What are Research Ethics?

Ethics is a fairly common concept, being a philosophical discipline that studies the foundations of morality. The general orientation of this discipline leads to a massive number of different interpretations based on philosophical or social trends. Depending on what a particular section of ethics is based on, this concept can be theoretical and practical, reflecting the recommended methods. From this point of view, research ethics, no doubt, can also be viewed as a category of more general philosophy.

The profound essence of this concept lies in the description of how researchers should behave. In other words, research ethics is a collection of elements of practical scientific morality ("Guidelines for research ethics," 2019). The concepts included in the list of recommendations for scientific ethics primarily relate specifically to the scientific process but also affect other activities related to research ("Guidelines for research ethics," 2019).

One of the crucial distinctive features of research ethics is unifying these principles throughout the scientific space since the entire scientific community is subject to the

Ethical Issues Scientific Research Humanities Ebook

David B. Resnik



Ethical Issues Scientific Research Humanities Ebook:

Swaiman's Pediatric Neurology - E-Book Stephen Ashwal, Phillip L. Pearl, 2025-05-09 Selected for 2025 Doody's Core Titles in Pediatrics and with Essential Purchase designation in Neurology For fifty years experienced clinicians and physicians in training have relied on Swaiman's cornerstone text as their 1 source for authoritative guidance in pediatric neurology Swaiman's Pediatric Neurology Principles and Practice Seventh Edition continues this tradition of excellence under the expert editorial direction of Drs Stephen Ashwal and Phillip L Pearl along with a team of key leaders in the field who serve as associate and section editors in their areas of expertise Thorough revisions including new chapters new videos new editors and expanded content bring you up to date with this dynamic field Contains new sections on global child neurology and environment and brain development and a greatly expanded section on neurogenetics in addition to new chapters on autoimmune epilepsies immune mediated movement disorders and more Offers expanded online content including additional figures tables and text as well as new personal introductory videos by many chapter authors Covers new emerging or controversial topics such as COVID 19 teleneurology environment and brain development immune mediated disorders of the nervous system functional neurological disorders in children nonverbal learning disorders and the pharmacological and future genetic treatment of neurodevelopmental disabilities Provides authoritative coverage of perinatal acquired and congenital disorders neurodevelopmental disabilities extensive sections on pediatric epilepsy and movement disorders nonepileptiform paroxysmal disorders and disorders of sleep Features nearly 3 000 line drawings photographs tables and boxes that highlight the text clarify key concepts and make it easy to find information quickly **Sexuality**

Education that Prioritizes Sexual Well-Being: Initiatives and Impact Jacqueline Hendriks, Allison Carter, Jessie Ford, 2025-12-01 All children and young people should receive comprehensive sexuality education from a variety of sources that empowers them to develop a positive self identity and provides them with the tools necessary to form healthy relationships and to manage their own sexuality and sexual health The positive impact such education has for the health and well being of individuals communities and societies has been extensively documented in academic literature Despite the strong evidence base the actual provision of sexuality education can vary markedly across settings and countries and may often focus on biology the prevention of violence diseases or pregnancy and the use of fear based or sex negative messaging Contemporary international guidelines and extensive empirical research strongly encourage strengths based models that are sex positive and empower young people to develop healthy relationships and to learn about pleasure and sexual well being Such programs are often grounded in human rights and ethical frameworks In reality specific examples of such programs and guidance about implementation are not easily accessible Research and evaluation data may also be limited or not widely shared The intention of this Research Topic is to showcase a variety of evidence based initiatives that prioritize and celebrate sexual well being through education The impact of such programs shall also be explored alongside broader discussions about

implementation sustainability replication and scaling We are keen to spotlight initiatives that address a specific sexuality education topic alongside more extensive programs A variety of age groups preK 16 and educational settings e g home school community online are welcome Critically a key attribute of any showcased initiative is that it seeks to provide education via sex positive approaches that address sexual well being sex positivity and or pleasure This Research Topic welcomes research that includes but is not limited to the following scientifically rigorous evaluations of educational interventions empirical examinations of best practice in educational design meta analyses of educational practice innovation or pedagogies barriers and enablers to program implementation sustainability replication and or scale up cross cultural and or cross national studies study protocols Potential topics of interest include but are not limited to Inclusion of young people in educational design How pleasure discourse is contextualized within sexuality education curricula Human rights Implementation challenges Ethical issues Adolescents views on sex and pleasure education The role of digital technology We especially welcome submissions from young people people from key populations and community based organizations We request that submissions adhere to the principles of respectful and stigma free language

Debating Bioethics Sreekumar Nellickappilly, 2022-08-30 This book studies the critical issues that dominate contemporary discourse on biomedical ethics It brings together various debates highlighting the historical philosophical scientific and technological perspectives involved in modern medicine in different societies with a focus on contemporary medicine in India The volume provides a comprehensive look into the origin and evolution of bioethics with an examination of how complex bioethical issues are negotiated in different contexts The author traces the transition from traditional to modern bioethics and examines important bioethical frameworks to deal with moral dilemmas and challenges He also contemplates the future of bioethics with an emphasis on regulation in practice to prevent repression and exploitation in medicine A comprehensive study of contemporary approaches to bioethics the book will be indispensable for students professionals and researchers in public health ethics biomedical ethics medicine philosophy sociology public policy and anthropology

Cognitive Enhancement Elisabeth Hildt, Andreas G. Franke, 2013-04-08 Cognitive enhancement is the use of drugs biotechnological strategies or other means by healthy individuals aiming at the improvement of cognitive functions such as vigilance concentration or memory without any medical need In particular the use of pharmacological substances caffeine prescription drugs or illicit drugs has received considerable attention during the last few years Currently however little is known concerning the use of cognitive enhancers their effects in healthy individuals and the place and function of cognitive enhancement in everyday life The purpose of the book is to give an overview of the current research on cognitive enhancement and to provide in depth insights into the interdisciplinary debate on cognitive enhancement

Prompt Engineering and Generative AI Applications for Teaching and Learning ElSayed, Areej, 2025-03-13 By creating specific prompts educators can harness the power of AI models to generate tailored content provide instant feedback and simulate real world scenarios for deeper learning engagement Whether it's creating personalized lesson plans

generating creative writing prompts or assisting with problem solving exercises generative AI creates an interactive approach to education As AI evolves its potential to support both educators and students in more efficient adaptive and inclusive ways may transform the future of learning Prompt Engineering and Generative AI Applications for Teaching and Learning explores generative AI s impact on education navigating the complexities of its integration into teaching and learning strategies It examines the complex dynamics between AI technology and educational methodologies offering new perspectives on personalized education the art of prompt engineering skills and the role of generative AI in research This book covers topics such as ethics and law higher education and personalized learning and is a useful resource for academicians researchers computer engineers and data scientists

Schwartzs Current Practice of General Surgery (EBOOK) F. Brunicardi,Dana Anderson,Timothy Billiar,David Dunn,John Hunter,Raphael E. Pollock,Jeffrey Matthews,2014-10-06

Legal and Project Agreement Issues in Collaboration and E-Research Maree Heffernan,Nikki David,2007 The survey aims to explore the nature of research collaborations and to identify common legal and project agreement problems encountered in forming research collaborations in order to form strategies to facilitate and streamline the process of e research in the Australian context p 8

Long-Term Management of Dementia Douglas Scharre,2016-04-19 With people living longer dementia is now at the forefront of medical research In answer to this changing trend Long Term Management of Dementia presents a stand alone resource for diagnosis treatment and management issues for the patient suffering from this debilitating disease Topics covered include Social legal economic and ethical dilem

The Ethics of Research with Human Subjects David B. Resnik,2018-01-09 This book provides a framework for approaching ethical and policy dilemmas in research with human subjects from the perspective of trust It explains how trust is important not only between investigators and subjects but also between and among other stakeholders involved in the research enterprise including research staff sponsors institutions communities oversight committees government agencies and the general public The book argues that trust should be viewed as a distinct ethical principle for research with human subjects that complements other principles such as autonomy beneficence non maleficence and justice The book applies the principle of trust to numerous issues including informed consent confidentiality risk minimization risks and benefits protection of vulnerable subjects experimental design research integrity and research oversight This work also includes discussions of the history of research involving human subjects moral theories and principles contemporary cases and proposed regulatory reforms The book is useful for undergraduate and graduate students studying ethical policy issues related to research with human subjects as well as for scientists and scholars who are interested in thinking about this topic from the perspective of trust

Im Psych Appl/Mod Life Lloyd,Weiten,2005-07 **Responsible Conduct of Research** Adil E. Shamoo,David B. Resnik,2014-12-01 The third and fully updated edition concerning the latest issues and debates concerning Responsible

Conduct of Research complete with case studies and end of chapter problem sets *Textbook of Research Ethics* Sana

Loue,2007-05-08 The International Ethical Guidelines for Biomedical Research Involving Human Subjects CIOMS and WHO 1993 11 defines research as referring to a class of activities designed to develop or contribute to generalizable knowledge Generalizable knowledge consists of theories principles or relationships or the accumulation of information on which they are based that can be corroborated by accepted scientific techniques of observation and inference The International Guidelines for the Ethical Review of Epidemiological Studies CIOMS 1991 recognizes that it may be difficult to distinguish between research and program evaluation It offers the following guidance The defining attribute of research is that it is designed to produce new generalizable knowledge as distinct from knowledge pertaining only to a particular individual or programme CIOMS 1991 Guideline 52 23 Health research includes both medical and behavioral studies that relate to health Research can be conducted in conjunction with patient care clinical research or it can be conducted outside of the context of clinical care Research may involve only observation or it may require instead or in combination a physical chemical or psychological intervention Research may generate new records or may rely on already existing records *On Being a Scientist* National Academy of Engineering,National Academy of Sciences,Institute of Medicine,Committee on Science, Engineering, and Public Policy,1995-02-10 Since the first edition of *On Being a Scientist* was published in 1989 more than 200 000 copies have been distributed to graduate and undergraduate science students Now this well received booklet has been updated to incorporate the important developments in science ethics of the past 6 years and includes updated examples and material from the landmark volume *Responsible Science* National Academy Press 1992 The revision reflects feedback from readers of the original version In response to graduate students requests it offers several case studies in science ethics that pose provocative and realistic scenarios of ethical dilemmas and issues *On Being a Scientist* presents penetrating discussions of the social and historical context of science the allocation of credit for discovery the scientist s role in society the issues revolving around publication and many other aspects of scientific work The booklet explores the inevitable conflicts that arise when the black and white areas of science meet the gray areas of human values and biases Written in a conversational style this booklet will be of great interest to students entering scientific research their instructors and mentors and anyone interested in the role of scientific discovery in society Library & Information Science Abstracts ,2006 *Documentation Abstracts* ,1999 *Handbook of Research Ethics and Scientific Integrity* Ron Iphofen,2020-04-03 This handbook is a one stop shop for current information issues and challenges in the fields of research ethics and scientific integrity It provides a comprehensive coverage of research and integrity issues both within researchers home discipline and in relation to similar concerns in other disciplines The handbook covers common elements shared by disciplines and research professions such as consent privacy data management fraud and plagiarism The handbook also includes contributions and perspectives from academics from various disciplines treating issues specific to their fields Readers are able to quickly source the most comprehensive and up to date information protagonists issues and challenges in the field Experienced researchers keen to

assess their own perspectives as well as novice researchers aiming to establish the field will equally find the handbook of interest and practical benefit It saves them a great deal of time in sourcing the disparate available material in these fields and it is the first port of call for a wide range of researchers research advisors funding agencies and research reviewers The most important feature is the handbook s ability to provide practical advice and guidance to researchers in a wide range of disciplines and professions to help them think through their approach to difficult questions related to the principles values and standards they need to bring to their research practice *Library Journal* Melvil Dewey, Richard Rogers Bowker, L. Pylodet, Charles Ammi Cutter, Bertine Emma Weston, Karl Brown, Helen E. Wessells, 2007 Includes beginning Sept 15 1954 and on the 15th of each month Sept May a special section School library journal ISSN 0000 0035 called Junior libraries 1954 May 1961 Also issued separately **Ethical Issues in Clinical Research** Bernard Lo, 2010 This book teaches researchers how to resolve the ethical dilemmas that can arise at any stage in clinical research In addition to explaining pertinent regulations and laws Dr Lo helps investigators understand the gaps and uncertainties in regulations as well as situations in which merely complying with the law may not fulfill ethical responsibilities Most chapters include real life examples that the author walks through discussing the salient issues and how to approach them This book can be used in courses on research ethics that are required or encouraged by major National Institutes of Health grants in academic health centers

Research Ethics Gary Comstock, 2013-01-03 Education in the responsible conduct of research typically takes the form of online instructions about rules regulations and policies Research Ethics takes a novel approach and emphasizes the art of philosophical decision making Part A introduces egoism and explains that it is in the individual s own interest to avoid misconduct fabrication of data plagiarism and bias Part B explains contractualism and covers issues of authorship peer review and responsible use of statistics Part C introduces moral rights as the basis of informed consent the use of humans in research mentoring intellectual property and conflicts of interests Part D uses two level utilitarianism to explore the possibilities and limits of the experimental use of animals duties to the environment and future generations and the social responsibilities of researchers This book brings a fresh perspective to research ethics and will engage the moral imaginations of graduate students in all disciplines *The Ethics of Research Involving Human Subjects* Harold Y. Vanderpool, 1996

The book delves into Ethical Issues Scientific Research Humanities Ebook. Ethical Issues Scientific Research Humanities Ebook is an essential topic that must be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Ethical Issues Scientific Research Humanities Ebook, encompassing both the fundamentals and more intricate discussions.

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 - Chapter 3: Ethical Issues Scientific Research Humanities Ebook in Everyday Life
 - Chapter 4: Ethical Issues Scientific Research Humanities Ebook in Specific Contexts
 - Chapter 5: Conclusion
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- This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Ethical Issues Scientific Research Humanities Ebook.

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