



DANIEL P. HALLAHAN | JAMES M. KAUFFMAN | PAIGE C. PULLEN

Exceptional Learners

FOURTEENTH
EDITION

AN INTRODUCTION TO
SPECIAL EDUCATION



Exceptional Learners An Introduction To Special Education 12th Edition

**Michael Horvat, Ronald Croce, Caterina
Pesce, Ashley Eason Fallaize**



Exceptional Learners An Introduction To Special Education 12th Edition:

Exceptional Learners Daniel P. Hallahan, James M. Kauffman, Paige C. Pullen, 2013-07-23 *Exceptional Learners* is an outstanding introduction to the characteristics of exceptional learners and their education emphasizing classroom practices as well as the psychological sociological and medical aspects of disabilities and giftedness In keeping with this era of accountability all discussions and examples of educational practices are grounded in a sound research base With hundreds of new references added to the 12th edition the authors are committed to bringing the most current and credible perspectives to bear on the ever increasing complexity of educating students with special needs in today s schools The authors have written a text that reaches the heart as well as the mind promoting a conviction that professionals working with exceptional learners need to develop not only a solid base of knowledge but also a healthy attitude toward their work and the people whom they serve and constantly challenge themselves to acquire a solid understanding of current theory research and practice in special education and to develop an ever more sensitive understanding of exceptional learners and their families

Exceptional Learners Daniel P. Hallahan, James M. Kauffman, 2000 **Exceptional Learners: An Introduction to Special Education** Daniel E. Hallahan, James M. Kauffman, Paige C. Pullen, 2013-08-28 *Exceptional Learners* is an outstanding introduction to the characteristics of exceptional learners and their education emphasizing classroom practices as well as the psychological sociological and medical aspects of disabilities and giftedness In keeping with this era of accountability all discussions and examples of educational practices are grounded in a sound research base With hundreds of new references added to the 12th edition the authors are committed to bringing the most current and credible perspectives to bear on the ever increasing complexity of educating students with special needs in today s schools The authors have written a text that reaches the heart as well as the mind promoting a conviction that professionals working with exceptional learners need to develop not only a solid base of knowledge but also a healthy attitude toward their work and the people whom they serve and constantly challenge themselves to acquire a solid understanding of current theory research and practice in special education and to develop an ever more sensitive understanding of exceptional learners and their families

Handbook of Special Education James M. Kauffman, Daniel P. Hallahan, Paige Cullen Pullen, 2017-05-25 The purpose of the *Handbook of Special Education* is to help profile and bring greater clarity to the already sprawling and continuously expanding field of special education To ensure consistency across the volume chapter authors review and integrate existing research identify strengths and weaknesses note gaps in the literature and discuss implications for practice and future research The second edition has been fully updated throughout to take into account recent changes to federal laws as well as the most current academic research and an entirely new section has been added on research methods in special education

Developmental and Adapted Physical Education Michael Horvat, Ronald Croce, Caterina Pesce, Ashley Eason Fallaize, 2019-03-07 Now in a fully revised and updated 6th edition reflecting changes in legislation and cutting edge

research this is a complete introduction to adapted physical education from the underpinning science to practical teaching strategies and program design The book covers a broader range of disabilities developmental disorders and health conditions than any other textbook and includes brand new material on developmental coordination disorders and cognitive development Full of teaching and coaching strategies and techniques it introduces scientific fundamentals key legislation and best practice in designing effective programs It encourages the reader to consider the individual before the disability and to focus on what learners can do rather than what they can't This is an essential reference for teachers coaches or exercise professionals working with children with disabilities It is also an invaluable resource for undergraduate or postgraduate students of adapted physical education kinesiology physical education physical therapy exercise science athletic training or sports coaching The new edition features updated online resources including PowerPoint slides web links an example syllabus and quizzes

41 Active Learning Strategies for the Inclusive Classroom, Grades 6-12 Diane

Casale-Giannola, Linda Schwartz Green, 2012-06-27 Keys to engaging secondary students Research shows that all students regardless of learning style disability category or language difference learn more effectively when they are engaged in active learning This book shows teachers how to help all students achieve positive learning outcomes The authors provide a compilation of strategies that serve as blueprints for instructional design and directions for using them across a variety of content areas The many benefits of active learning include A more engaged and interactive classroom Increased self directed learning Development of higher order thinking skills such as analysis synthesis evaluation Improved reading discussion and writing competencies

Exceptional Learners Daniel P. Hallahan, James M. Kauffman, 2005-04-01 There are good reasons why *Exceptional Learners* has been the introductory text trusted to prepare hundreds of thousands of special education and general education teachers Its depth lucidity clarity and coherence combine to make a text appropriate for students at all levels graduate and undergraduate from introductory to advanced Continuing its reputation as the standard bearer in the field for accuracy currency and reliability the tenth edition increases its coverage of Autism Spectrum Disorders collaboration and co teaching research proven classroom applications and references to professional standards CEC and INTASC and includes information on the 2004 IDEA reauthorization and its implications

Bilingual and ESL Classrooms

Carlos J. Ovando, Mary Carol Combs, 2018-01-02 Now in its 6th Edition this classic text integrates theory and practice to provide comprehensive coverage of bilingual and ESL education The text covers the foundations of bilingual and ESL education and provides a strong focus on what the teacher needs to know in a bilingual classroom Woven throughout the text are quotes from bilingual and ESL students and teachers that illuminate the bilingual ESL learning and teaching experience Bilingual and ESL Classrooms is written for both preservice and experienced educators serving grades pre K through 12 mainstream bilingual ESL and special education teachers as well as administrators school counselors and educational policymakers New in the Sixth Edition This sixth edition presents updated research on and expanded coverage of key issues

related to the education of English language learners in the United States such as continuing controversies and findings in demographics the impact of globalization on K 12 public schooling evidence driven teaching practices white normativity using technologies developed for language minority populations making sense of Census 2010 and achievement levels of ELLs in math and science More specifically this sixth edition includes Coverage of the 2015 Every Student Succeeds Act An expanded and updated Human Face of Bilingual Students and ELLs A revised co authored student chapter A thoroughly revised assessment chapter A revised chapter on bilingual special education

An Introduction to Young Children With Delays and Disabilities Richard M. Gargiulo, Jennifer L. Kilgo, 2024-08-27 An Introduction to Young Children With Delays and Disabilities Birth Through Age Eight introduces readers to educational policies services and practices for future educators serving young children birth through age eight with delays and disabilities in early intervention early childhood special education EI ECSE Thoughtfully and comprehensively addressing the needs of young children and their families authors Richard M Gargiulo and Jennifer L Kilgo offer interventions and instructional techniques that provide students with a broad understanding of important theoretical and philosophical foundations including evidence based decision making cultural and linguistic responsiveness and appropriate instruction and interventions in classroom settings and beyond The Sixth Edition has been thoroughly updated to incorporate the Initial Practice Based Professional Preparation Standards for Early Interventionists Early Childhood Special Educators developed by the Division for Early Childhood DEC and Council for Exceptional Children CEC in 2020 as well as the DEC Recommended Practices

Exceptional Children Daniel P. Hallahan, James M. Kauffman, 1994 This edition has been revised and includes new annotations and a new Test Bank Incorporating coverage of legal issues succinct research and in depth practice it is intended both for general student teachers as well as those preparing to be special educators

Exceptional Children William L. Heward, 2003 This text presents a comprehensive survey of professional research practice and trends in special education Coverage concentrates on children with disabilities as children first going beyond discussion of characteristics of disabilities to talk about characteristics of children and making use of photographs illustrations and vignettes to accomplish the objective of making the field of special education real and alive

Exceptional Learners Daniel Patrick Hallahan, James M. Kauffman, 2005

Fundamentals of Special Education Margaret G. Werts, Richard Culatta, James R. Tompkins, 2007 Fundamentals of Special Education What Every Teacher Needs to Know gathers into one source the critical information needed to understand students with disabilities Written to be concise yet complete it is an essential resource for educators because it provides the basic parameters of each disability area and defines the issues that impact current interventions and practices This new edition addresses the latest laws in special education such as the reauthorization of IDEA and NCLB includes a new chapter on autism spectrum disorders and contains additional information on collaboration with families and other service professionals

Exceptional Learners Daniel P. Hallahan, James M. Kauffman, Paige C. Pullen, E. Paula Crowley, 2008-06 The Study Guide

allows students to practice and apply what they have learned in the text through a mix of activities The Study Guide contains the following sections for every chapter learning objectives reflection questions key terms practice tests crossword puzzles enrichment activities further activities and more

Exceptional Learners Daniel P. Hallahan, Melody Tankersley, James M. Kauffman, Kerri F. Martin, 2000 The eighth edition of this best selling book in introductory special education is the most extensive overall revision in its twenty two year history It is a general introduction to the characteristics of exceptional persons and their education It is written with both special education and general education students in mind The authors clear and concise writing style makes research and theoretical issues easily understood In addition to factual information readers are exposed to material that will help them explore and develop their attitudes and feelings towards persons with disabilities Special topics boxes sprinkled throughout the text some highlight research findings and their applicability to educational practice some discuss issues facing educators in the field and some present the human side of having a disability Presents practical information in strategically placed features such as Suggestions for Teaching Students with Disabilities in the General Education Classroom boxes Collaboration A Key to Success boxes and Myths vs Facts boxes Incorporates a new chapter on ADHD attention deficit hyperactivity disorder Directed toward both general and special education audiences

Resources in Education , 1992-04

Exceptional Learners Daniel Hallahan, James Kauffman, Paige Pullen, 2022-06-28 For introductory courses in special education An introduction to the characteristics of exceptional learners and their education Exceptional Learners focuses on students with exceptionalities and evidence based classroom practices that help meet their individual needs It examines the psychological sociological and medical aspects of disabilities and giftedness giving all educators a solid introduction to current special education theory research and practice Real world features help readers develop a more sensitive understanding of exceptional learners and their families The 15th Edition features an enhanced focus on evidence based content and extensive new coverage of justice equity diversity and inclusion Hallmark features of this title Misconceptions About Exceptional Learners debunk common myths about students with exceptionalities helping readers understand their future students more clearly Peer Connections interviews of young adults with a disability give students a better understanding of exceptional learners later in life Success Stories highlight the knowledge and skills special educators use in the field How Can I Help describes collaborations special and general education teachers can make to benefit students with disabilities Responsive Instruction boxes offer research based strategies for teaching students with disabilities Up Close features individuals who serve as inspirational role models for all people whether with a disability or not New and updated features of this title Grounded in current research issues and research based practices UPDATED Focus on justice equity diversity and inclusion JEDI in schools reflects the importance of promoting equitable educational opportunities for all students Multicultural education is considered through a JEDI lens in a thoroughly updated Ch 3 and throughout the text UPDATED Evidence based content includes over 400 new references to keep readers up to date on current research in

special education and related fields UPDATED Coverage of identification and assessment practices provides extensive discussion of RTI s role and effectiveness in assessment along with multitiered systems of support and prevention NEW Up Close interviews and videos introduce Rebekah Lozano who has traumatic brain injury Jessica Richards who has juvenile rheumatoid arthritis and Jerron Herman a dancer with cerebral palsy NEW Coverage of the impact of COVID 19 on services for students with disabilities The LMS Compatible Assessment Bank streamlines assessments and grading NEW Learning outcome quizzes application exercises and automatically graded chapter tests can be assigned from a packaged file Questions give students feedback and model responses based on their answers Features of Pearson eText for the 15th Edition Learn more about Pearson eText Video Examples including 139 authentic classroom videos and interviews with experts in the field expand on principles or concepts in each chapter Video captions promote reflection asking viewers to consider how they would respond to the situations presented **Educating Exceptional Children** ,2002 Selected articles from magazines newspapers and journals covering the education of exceptional children **Exceptional Learners** Daniel Patrick Hallahan,2000 Classroom Assessment for Students in Special and General Education Cathleen G. Spinelli,2006 For courses in Assessment in Special Education Written for future teachers and experienced educators Classroom Assessment for Students in Special and General Education second edition provides the skills needed to effectively use assessment particularly informal assessment in understanding the needs of the whole student The primary text on classroom assessment procedures is now revised with the latest in authentic curriculum and performance based assessment measures with direct connections to instruction IEP development and reporting to parents The focus is on providing teachers with a variety of assessment procedures the why what and how of testing directions on how to construct administer score interpret graph monitor write and report assessment results

Reviewing **Exceptional Learners An Introduction To Special Education 12th Edition**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Exceptional Learners An Introduction To Special Education 12th Edition**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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