

Fieldwork, Participation and Practice

Ethics and Dilemmas
in Qualitative Research

Marlene de Laine

Fieldwork Participation And Practice Ethics And Dilemmas In Qualitative Research

Nicholas Walliman, Jane Appleton



Fieldwork Participation And Practice Ethics And Dilemmas In Qualitative Research:

Fieldwork, Participation and Practice Marlene de Laine, 2000-10-06 I would highly recommend *Fieldwork Participation and Practice Ethics and Dilemmas in Qualitative Research* as a text for the wide range of fields that currently engage in fieldwork. She does an excellent job of moving beyond basic ethical principles and informs the reader of the complexity of contemporary fieldwork. Forum for Qualitative Social Research follow the link below to read the complete review. This timely and topical look at the role of ethics in fieldwork takes into account some of the major issues confronting qualitative researchers. The main purposes of this book are twofold: to promote an understanding of the harmful possibilities of fieldwork and to provide ways of dealing with ethical problems and dilemmas. To these ends, examples of actual fieldwork are provided that address ethical problems and dilemmas and posit ways of dealing with them.

Your Dissertation in Education

Nicholas Walliman, Scott Buckler, 2008-03-13 *Your Dissertation in Education* provides a systematic practical approach to dissertation and project writing for students in education. This is a revised edition of Nicholas Walliman's best-selling *Your Undergraduate Dissertation*, specifically developed for students from a range of educational disciplines including teacher training, early childhood, and education studies. This book is unique in being the first devoted to providing a complete overview of the dissertation process for education students. Throughout the book, use of practical examples, summary sections, and additional references provide the reader with a comprehensive yet easy-to-read guide to ensure successful completion.

Your Undergraduate Dissertation in Health and Social Care Nicholas Walliman, Jane Appleton, 2009-07-23 *Your Undergraduate Dissertation in Health and Social Care* provides a practical step-by-step guide to both the theoretical and practical aspects of the process of doing an undergraduate dissertation, equipping the reader with all the skills necessary to plan, conduct, and write up a research project successfully. This is a revised edition of Nicholas Walliman's best-selling *Your Undergraduate Dissertation*, which has been specially tailored to the needs of those studying health, social care, and related subjects. All the central topics are covered with comprehensive information and guidance on crucial issues such as ethics, research governance, and appraising the quality of the evidence. Relevant real-life examples are also included, drawn from a wide range of settings. This guide offers a genuinely accessible and supportive source of advice that will be welcomed by undergraduates in working towards their final year dissertation in health and social care. SAGE Study Skills are essential study guides for students of all levels. From how to write great essays and succeeding at university to writing your undergraduate dissertation and doing postgraduate research, SAGE Study Skills help you get the best from your time at university. Visit the SAGE Study Skills hub for tips, resources, and videos on study success.

Encyclopedia of Business

Analytics and Optimization Wang, John, 2014-02-28 As the age of Big Data emerges, it becomes necessary to take the five dimensions of Big Data: volume, variety, velocity, volatility, and veracity, and focus these dimensions towards one critical emphasis: value. *The Encyclopedia of Business Analytics and Optimization* confronts the challenges of information retrieval in

the age of Big Data by exploring recent advances in the areas of knowledge management data visualization interdisciplinary communication and others Through its critical approach and practical application this book will be a must have reference for any professional leader analyst or manager interested in making the most of the knowledge resources at their disposal

When to Use What Research Design W. Paul Vogt,Dianne C. Gardner,Lynne M. Haeffele,2012-02-21 Systematic practical and accessible this is the first book to focus on finding the most defensible design for a particular research question Thoughtful guidelines are provided for weighing the advantages and disadvantages of various methods including qualitative quantitative and mixed methods designs The book can be read sequentially or readers can dip into chapters on specific stages of research basic design choices selecting and sampling participants addressing ethical issues or data collection methods surveys interviews experiments observations archival studies and combined methods Many chapter headings and subheadings are written as questions helping readers quickly find the answers they need to make informed choices that will affect the later analysis and interpretation of their data Useful features include Easy to navigate part and chapter structure Engaging research examples from a variety of fields End of chapter tables that summarize the main points covered Detailed suggestions for further reading at the end of each chapter Integration of data collection sampling and research ethics in one volume Comprehensive glossary

Methodological Challenges and New Approaches to Research in International Development L. Camfield,2014-05-29 Development researchers face many challenges in producing robust and persuasive analyses often within a short time frame This edited volume tackles these challenges head on using examples from other fields to provide practical guidance to research producers and users

Conceptualizing Qualitative Inquiry Thomas H. Schram,2003 What to ask and how to ask it are the basic problems of qualitative research This practical new book provides a means for first time researchers to address these fundamental concerns and move their ideas through the process of conceptualizing and proposing a field based qualitative study Emphasizing the preliminary work the mindwork that should precede and inform any research project the author poses the questions a first time researcher would and examines the frustrations and anxieties he or she might experience He does this first through an ongoing case study of a real student researcher in her first project and then by capturing teachable moments that focus on the how and why of researchers efforts The result A framework within which readers can learn how to ask informed questions and uncover informative answers

KEY TOPICS Chapter topics cover engaging problem and purpose establishing a perspective constructing a conceptual context forming research questions deciding about traditions getting into place for fieldwork establishing an inquiry s integrity and writing a proposal For anyone who needs to conduct research

Ritual Servitudes and Christian Social Practices in Ghana David Stiles-Ocran,2022-10-21 This book explores the kinds of Christian service or diaconia that develop in non institutionalized practices for supporting survivors of indigenous ritual servitude or Trokosi in Africa Drawing on empirical research from Ghana it examines the possibilities of freedom equality and dignity for liberated Trokosi and the manner in

which these women's experiences constitute a repudiation of dominant patriarchal family systems. With close attention to the work of indigenous parachurches which function outside of institutionalized churches in challenging the contemporary practice of ritual slavery and offering its survivors a lived space in which they need not remain hidden as they seek restoration and integration into wider society. Ritual Servitudes and Christian Social Practices in Ghana will appeal to scholars of sociology, theology and religion with interests in gender, contemporary ministries and African religion.

Research Methods in Educational Leadership and Management Ann R. J. Briggs, Marianne Coleman, 2007. In this guide the authors bring together expert original contributions to help researchers deal with topics such as the concept of research, its philosophical bases, ethics, validity and reliability.

The SAGE Qualitative Research Kit Uwe Flick, 2009-03-27. This is an impressive collection that will form a must-have resource for those undertaking teaching or studying qualitative research. It is nicely balanced to include practical advice and methodological discussion on a range of issues including research design, data collection, analytical approaches and the political economy of contemporary qualitative research practice. Amanda Coffey, Cardiff University. The SAGE Qualitative Research Kit is a major event in the world of Research Methods publishing. The kit comprises eight quality volumes that provide practical and accessible advice on how to conduct state-of-the-art qualitative research. This is an ideal toolkit for students and researchers for use in planning and carrying out research in a variety of academic and professional environments. Each short text is written by leading researchers in each field and provides the reader with a hands-on guide to what it is really like to do qualitative research in the field. Each book cross-references the other books in the kit, making this an invaluable tool for both teaching and for self-learning. Ideal for anyone in the social health and educational studies fields, this is the perfect all-encompassing and detailed introduction to the practicalities of qualitative research. The SAGE Qualitative Research Kit contains the following titles:

- Designing Qualitative Research Uwe Flick
- Designing Qualitative Research provides a comprehensive guide to devising an effective research design. Uwe Flick discusses each stage of the process of designing qualitative research in detail, including formulating a research question, selecting an appropriate strategy, conceptual framework and data source, and collecting and analyzing data.
- 1 What is qualitative research?
- 2 From an idea to a research question
- 3 Sampling, selecting and Access
- 4 Qualitative research designs
- 5 Resources and stepping stones
- 6 Quality in qualitative research
- 7 Ethics in qualitative research
- 8 Verbal data
- 9 Ethnographic and visual data
- 10 Analysing qualitative data
- 11 Designing qualitative research: Some conclusions
- Doing Interviews Steinar Kvale
- Interviewing is an invaluable tool for the qualitative researcher. Steinar Kvale provides coverage of both the theoretical background and the practical aspects of the interview process, incorporating discussion of the wide variety of methods in interview-based research and the different approaches to reading the data. Consideration is also given to the crucial issue of how to ensure scientific rigor.
- 1 Introduction to Interview Research
- 2 Epistemological Issues of Interviewing
- 3 Ethical Issues of Interviewing
- 4 Planning an Interview Study
- 5 Conducting an Interview
- 6 Interview Variations
- 7 Interview Quality
- 8

Transcribing Interviews 9 Analysing Interviews 10 Validation and Generalisation of Interview Knowledge 11 Reporting Interview Knowledge 12 Enhancing Interview Quality

Doing Ethnographic and Observational Research Michael Angrosino

Doing Ethnographic Research guides the reader through the whole research process from site selection through the production of a final report and provides an introduction to the variety of data collection techniques associated with ethnographic research Illustrative case material is provided throughout to demonstrate how the guidelines set out here translate into real life research situations

1 Ethnography and Participant Observation 2 What Kinds of Topics Can Be Effectively and Efficiently Studied by Ethnographic Methods 3 Selecting a Field Site 4 Data Collection in the Field 5 Focus on Observation 6 Analyzing Ethnographic Data 7 Strategies for Representing Ethnographic Data 8 Ethical Considerations 9 Ethnography for the Twenty First Century

Doing Focus Groups Rosaline Barbour

Focus groups are an increasingly popular method for collecting qualitative data in the social sciences Doing Focus Groups provides practical advice on planning and running such group successfully Rose Barbour discusses the advantages and limitations of using group discussion and demonstrates effective methods for collecting and analysing data

1 Introducing Focus Groups 2 Uses and Abuses of Focus Groups 3 Underpinnings of Focus Group Research 4 Research Design 5 Sampling 6 Practicalities of Planning and Running Focus Groups 7 Ethics and Engagement 8 Generating Data 9 Starting to Make Sense of Focus Group Data 10 Analytical Challenges in Focus Group Research

Using Visual Data in Qualitative Research Marcus Banks

Using Visual Data in Qualitative Research examines the wide range of uses of paintings photographs film drawings and a host of other images in qualitative research Marcus Banks discusses visual data produced by the researcher and that produced by those under study and provides a comprehensive introduction to the practice of visually orientated research

1 The place of visual data in social research a brief history 2 Approaches to studying the visual 3 Visual methods and field research 4 Presenting visual research 5 Conclusion images and social research

Analyzing Qualitative Data Graham Gibbs

Analyzing Qualitative Data outlines how to select the most appropriate tool for analysis and provides the reader with an awareness of the various challenges that are unique to interpreting the conceptual and subjective data generated in qualitative research Graham Gibbs covers preparation of data coding and categorizing analyzing biographies and narratives and discusses the use of computer assisted qualitative data analysis

1 The Nature of Qualitative Analysis 2 Data preparation 3 Writing 4 Thematic coding and categorizing 5 Analysing biographies and narratives 6 Comparative Analysis 7 Analytic Quality and Ethics 8 Getting started with computer assisted qualitative data analysis 9 Searching and other analytic activities using software 10 Putting it all together

Doing Conversation Discourse and Document Analysis Tim Rapley

Doing Conversation Discourse and Document Analysis demonstrates how language in use can be researched looking at a wide range of sources including official documents political debate casual conversations interviews and internet chat rooms The issues that might be faced by those undertaking such research are tackled and practical solutions are explored

1 Studying discourse 2 Generating an archive 3 Ethics and

recording data 4 The practicalities of recording 5 Transcribing audio and video materials 6 Exploring conversations 7 Exploring conversations about and with documents 8 Exploring conversations and discourse some debates and dilemmas 9 Exploring documents 10 Studying discourse some closing comments Managing Quality in Qualitative Research Uwe Flick The issue of quality in qualitative research is one that is often neglected In Managing Quality in Qualitative Research attention is given to the fundamental question of how to define and assess the quality of research Uwe Flick examines how to distinguish good research from bad research when it comes to teaching planning evaluating and publishing qualitative research 1 How to manage address and assess the quality of qualitative research 2 Standards criteria checklists and guidelines 3 Strategies of managing diversity 4 Concepts of Triangulation 5 Methodological Triangulation in Qualitative Research 6 Triangulation in Ethnography 7 Triangulation of Qualitative and Quantitative Research 8 How to Use Triangulation for managing quality Practical Issues 9 Quality Creativity and Ethics Different ways to ask the question 10 Managing Quality in qualitative research a focus on process and transparency **Working Paper** ,2007 **Qualitative Discourse Analysis in the Social Sciences** Ruth Wodak,Micha? Krzy?anowski,2008-06-01 What can language tell us about society Looking at a range of genres from political speeches to internet chat this book shows how qualitative methods are used to analyse discourses throughout the social sciences The practical problems of designing and conducting discourse based research are solved in this key resource for all social scientists *Research Methods in Educational Leadership and Management* Marianne Coleman,Ann R J Briggs,2002-08-09 The book is notably successful in the way it combines a review of the principles and methods of research with recent advances in the field The editors claim that it is core reading for those undertaking masters and doctoral level research is well met School Leadership and Management Success of this book is measured by the clarity and coverage of key principles for developing research The audience is treated to an engaging primer that covers all aspects of research By commencing with epistemology ontology and methodology in a non threatening fashion a tone is set that guides the reader through the technical aspects of research in a friendly fashion Journal of Higher Education Policy and Management In a competitive field of educational research methods this book offers those interested in educational leadership and management an alternative conceptualization of research methods and will no doubt help those researching in this field Gill Nicholls British Journal of Educational Studies It can be strongly recommended as an introductory text for students engaged in virtually any field of educational research and readers of this journal should not be deterred by its specialist title Eric Hoyle Escalate The attempt to contextualize methodology does make the work more accessible than other more general texts and it will therefore be particularly useful to those beginning to develop a research approach to their professional context Sue Crowley Learning and Skills Research There are many texts and courses on research methods Each university will have a handful covering the full range of types of research What differentiates this book for Association for Tertiary Education Management ATEM members is the inviting focus on the education sector A consistent theme

differentiates and explains the nuances of positivist and phenomenological research. By comparing and contrasting qualitative and quantitative methods the reader can confidently place where their own research question sits. The text brought me to the point of being clear what are the issues that required deeper thought and the method to access further literature. Micheal Koorndyk, University of Adelaide, Australia. This book is the essential guide to research in educational leadership and management. It brings together expert original contributions to present a comprehensive and accessible resource for new and experienced researchers in the field. The book deals with the concept of research and its philosophical bases, fundamental issues like ethics, validity and reliability, exploring existing literature to inform research, the nature of survey, case study and action research, research tools, interviews, questionnaires, documentary research and diaries, observation, analysis and presentation of quantitative and qualitative research data, writing up and disseminating research. This book is a core text for master's level courses in educational management. It is accessible for the beginning researcher while at the same time providing stimulating reading for students and practitioners with some research experience.

Handbook of Feminist Research, Sharlene Nagy Hesse-Biber, 2007. The topic feminist research has too often been neglected in standard research methods books. The *Handbook of Feminist Research* represents the establishment of a new tradition or paradigm in viewing how the research process is implemented. Feminist researchers bring unique epistemological and methodological perspectives to the research process. Feminists' approach to methodology allows for new types of questions about women's lives and those of other marginalized groups to be addressed within their respective fields of research. This *Handbook* stresses the interconnections between epistemology, methodology and methods. They are not de-linked from each other but work together in dynamic ways to produce new knowledge and this openness itself is also characteristic of how feminist researchers approach their work. Feminists engage synergistically with all three aspects of the research process: epistemology, methodology and method. Through a synergistic connection between these elements of research, epistemology, methodology and method, we find that feminist research often shapes new research endeavors that are greater than the sum of their parts. In other words, while traditional research employs these components of research, the synergistic engagement of these components in feminist research questions the status quo, aiming to raise our consciousness about how we do research. Looking at the selections provided in this *Handbook*, we are able to look at feminist research, its implementation, synergistic use of epistemology, methodology and method, and the resulting qualities of feminist research in practice.

Alberta Journal of Educational Research, 2005. **Somewhere Over the Rainbow?** Lyla Mehta, 2007. *Archives for the Future*, Anthony Seeger, Shubha Chaudhuri, 2004. This unique book is based on the results of a workshop for an international group of administrators of research-based archives held near New Delhi in December 1999, the aim of which was to bring together archivists from audio and visual archives in industrializing countries, principally from the Southern Hemisphere, which have a relatively recent history of audiovisual archives, to take concerns of audiovisual archives outside the national and regional

boundaries that so often define these archives and to focus on audiovisual archives that document musical and folklore traditions and thus those which are involved with ethnomusicology Pooling the experience of participants from Austria Australia China Cuba Ghana India Indonesia Papua New Guinea Peru The Philippines South Africa Sudan and the United States the volume will be of interest to cultural workers both as an introductory textbook in ethnomusicology courses and as a book for specialists The book begins with a theoretical introduction including general observations on archives a discussion of the principal points in the participant papers a description of the workshop itself and how the process of the workshop has been transformed into this volume Section One deals with archive structure and operations including a chapter on recording technology for audio archives which begins with a paper by the world renowned expert in technology for audiovisual archives Dr Dietrich Sch ller Director of the Vienna Phonogramm Archiv Austria the oldest such archive in the world and one on issues of copyright and ethics Section Two consists of the participants papers The volume also includes useful material such as a bibliography of major resources on audiovisual archives and a website list of the most important professional organizations and archive sites Anthony Seeger is Professor of Ethnomusicology at University of California at Los Angeles He has been Director of the Archives of Traditional Music University of Indiana and Director of Smithsonian Folkways recordings and the Curator of the archives He has consulted internationally and published widely on issues of archiving in ethnomusicology and on intellectual property rights He has been the President of the Society of Ethnomusicology and is currently Secretary General of the International Council of Traditional Music Shubha Chaudhuri is Director of the Archives and Research Centre for Ethnomusicology of the American Institute of Indian Studies She has a background in Linguistics and has been with the ARCE for the last twenty years She has been very actively involved in issues of archiving as well as training workshops and consulting in this field She is Vice President International Association of Sound and Audio Visual Archives Contributors include Dr Dietrich Sch ller Vienna Austria Don Niles Papua New Guinea Alex Huerta Peru Ali Al Daw Sudan Maxwell Addo Ghana Marialita Tamanio Yraola Philippines To Ngoc Thanh Vietnam Valmont Layne South Africa Endo Suanda Indonesia Gert Matthias Wegner Nepal J Lawrence Witzleben and Tsui Ying Fai China Olavo Alen Cuba Grace Koch Australia

Narratives of Internationalisation Sara L. McGaughey, 2007 A contribution to internationalisation research by providing a contextualised narrative of the growth and internationalisation of a cluster of small firms owned by three entrepreneurs in Tasmania Australia over 25 years This book presents the ethnographically inspired longitudinal case study with detail and creative forms of writing

Dynamics of National Identity and Transnational Identities in the Process of European Integration Elena Marushiakova, 2008 Opens a debate on the changing notions of identity in the region of Central and Eastern Europe on the base of analysis of social developments influenced by EU accession and EU integration process

R L S, Regional Language Studies ... Newfoundland ,1999

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