

A Rubric for Evaluating **E-Learning Tools in Higher Education**



Evaluating E Learning Evaluating E Learning

Badrul Huda Khan



Evaluating E Learning Evaluating E Learning:

Evaluating e-Learning Rob Phillips, Carmel McNaught, Gregor Kennedy, 2012-03-22 How can novice e learning researchers and postgraduate learners develop rigorous plans to study the effectiveness of technology enhanced learning environments How can practitioners gather and portray evidence of the impact of e learning How can the average educator who teaches online without experience in evaluating emerging technologies build on what is successful and modify what is not By unpacking the e learning lifecycle and focusing on learning not technology Evaluating e Learning attempts to resolve some of the complexity inherent in evaluating the effectiveness of e learning The book presents practical advice in the form of an evaluation framework and a scaffolded approach to an e learning research study using divide and conquer techniques to reduce complexity in both design and delivery It adapts and builds on familiar research methodology to offer a robust and accessible approach that can ensure effective evaluation of a wide range of innovative initiatives including those covered in other books in the Connecting with e Learning series Readers will find this jargon free guide is a must have resource that provides the proper tools for evaluating e learning practices with ease *The Development and Application of a Checklist for Evaluating E-learning in Organizations* Anne-Marie Guidy-Oulai, Gary Miron, 2009 In the last two decades organizations have increasingly used computer based instruction as a method to deliver training to employees and instruction to students The e learning market reached 50 billion in 2005 and is expected to double by 2010 A number of different evaluation models can and have been used to measure effectiveness and worth of programs However the literature indicated the evaluation of e learning may need to develop new models for evaluation The purpose of this study is to develop a framework to enhance the process of e learning evaluation in organizations The E Learning Evaluation Checklist ELEC which was developed and applied in this dissertation is based on Scriven s Key Evaluation Checklist and addresses elements required for evaluation of e learning in organizations Three sequential and distinct data collection phases were used in this study a an expert panel review b a pilot study using the draft checklist and c an online survey of persons that might be interested to used this checklist Revisions were made to the checklist after each phase of data collection Feedback from the expert panel members helped to focus and streamline the checklist Their suggestions also ensured that the checklist was more understandable for a broader audience The pilot study involved using the checklist to guide the development of an evaluation plan for a local e learning program The activity helped the author understand and address some of the questions and weaknesses that others would face when using the checklist The data from the online survey of e learning by professionals yielded information on how the checklist was perceived by a broader audience **Managing E-learning** Badrul Huda Khan, 2005-01-01 Managing E Learning Strategies Design Delivery Implementation and Evaluation provides readers with a broad understanding of the emerging field of e learning and also advises readers on the issues that are critical to the success of a meaningful e learning environment It walks you through the various factors critical to developing evaluating and implementing e learning

Throughout the book critical e learning factors are presented as questions that readers can ask themselves when planning designing evaluating and implementing e learning modules courses and programs *Evaluation in Distance Education and E-Learning* Valerie Ruhe, Bruno D. Zumbo, 2008-12-04 With the rapid proliferation of distance education and e learning courses the need is growing for a comprehensive professional approach to evaluating their effectiveness This indispensable book offers a road map to guide evaluation practice in these innovative learning environments Providing practical step by step guidelines and tools for conducting evaluation studies including how to deal with stakeholders develop surveys and interview protocols collect other scientific evidence and analyze and blend mixed methods data the work also features a template for writing high quality reports The unfolding model developed by the authors draws on Messick s influential assessment framework and applies it to program evaluation Two case studies of actual programs a distance learning course and an e learning course demonstrate the unfolding model in action Medical Education and Ethics: Concepts,

Methodologies, Tools, and Applications Management Association, Information Resources, 2016-09-27 As the healthcare industry continues to expand a higher volume of new professionals must be integrated into the field Providing these professionals with a quality education will likewise ensure the further progress and advancements in the medical field Medical Education and Ethics Concepts Methodologies Tools and Applications presents a compendium of contemporary research on the educational practices and ethical considerations in the medical industry This multi volume work contains pedagogical frameworks emerging trends case studies and technological innovations essential for optimizing medical education initiatives This comprehensive publication is a pivotal resource for medical professionals upper level students researchers and practitioners **Evaluating Online Teaching** Thomas J. Tobin, B. Jean Mandernach, Ann H.

Taylor, 2015-06-02 Create a more effective system for evaluating online faculty Evaluating Online Teaching is the first comprehensive book to outline strategies for effectively measuring the quality of online teaching providing the tools and guidance that faculty members and administrators need The authors address challenges that colleges and universities face in creating effective online teacher evaluations including organizational structure institutional governance faculty and administrator attitudes and possible budget constraints Through the integration of case studies and theory the text provides practical solutions geared to address challenges and foster effective efficient evaluations of online teaching Readers gain access to rubrics forms and worksheets that they can customize to fit the needs of their unique institutions Evaluation methods designed for face to face classrooms from student surveys to administrative observations are often applied to the online teaching environment leaving reviewers and instructors with an ill fitted and incomplete analysis Evaluating Online Teaching shows how strategies for evaluating online teaching differ from those used in traditional classrooms and vary as a function of the nature purpose and focus of the evaluation This book guides faculty members and administrators in crafting an evaluation process specifically suited to online teaching and learning for more accurate feedback and better results

Readers will Learn how to evaluate online teaching performance Examine best practices for student ratings of online teaching Discover methods and tools for gathering informal feedback Understand the online teaching evaluation life cycle The book concludes with an examination of strategies for fostering change across campus as well as structures for creating a climate of assessment that includes online teaching as a component Evaluating Online Teaching helps institutions rethink the evaluation process for online teaching with the end goal of improving teaching and learning student success and institutional results

The e-Learning Handbook Saul Carliner,Patti Shank,2016-05-12 The e Learning Handbook provides a critical reflection on the current state of e learning with contributions from the world s foremost e learning experts and best selling authors from academe and industry including Margaret Driscoll Brent Wilson Lee Christopher William Horton L Wayne Precht Harvey Singh Jim Everidge and Jane Bozarth Pat Brogan Patrick Parrish Marc J Rosenberg and Steve Forman Pat McGee Philip C Abrami Gretchen Lowerison Roger Cote and Marie Claude Lavoie Thomas C Reeves Jan Herrington and Ron Oliver and Patrick Lambe The book offers a comprehensive and up to date assessment of the technological design economic evaluation research economic and philosophical issues underlying e learning Each chapter includes a chart that summarizes the key take away points contains questions that are useful for guiding discussions and offers suggestions of related links books papers reports and articles

E-Learning QUICK Checklist Khan, Badrul,2006-06-22 E Learning QUICK Checklist walks readers through the various factors important to developing evaluating and implementing an open flexible and distributed learning environment This book is designed as a quick checklist for e learning It contains many practical items that the reader can use as review criteria to check if e learning modules courses and programs provide the level of services that learners or consumers should expect Items in the checklist encompass critical dimensions of e learning environment including pedagogical technological interface design evaluation management resource support ethical and institutional Throughout the E Learning QUICK Checklist various critical e learning and blended learning factors are presented as questions or items that you can ask yourself when planning designing evaluating and implementing e learning and or blended learning modules courses and programs

Assessing Digital Divides in Higher Education During the Covid-19 Pandemic Brett Payton,Laura Gomez Auriolles,2021 The global transition to online classes in higher education during the COVID 19 pandemic gave researchers the opportunity to evaluate eLearning in ways never before possible This study extends a model for Evaluating eLearning System Success EESS and uses an information systems approach to explore the issue of digital divides within higher education during the global push to online learning Preliminary findings suggest that instructor quality learner quality socioemotional support from university staff and classmates as well as levels of stress all significantly contribute to evaluation of eLearning systems success by students whereas technical system quality information quality service quality educational system quality support system and feature use do not This suggests a very different scenario presented by the transition to online classes during COVID 19 than is found in literature regarding eLearning

system evaluation At the same time socioeconomic status SES was found to be a statistically significant predictor for all factors contributing to eLearning evaluation meaning the global push to online classes likely benefitted students of higher SES more than those of lower SES This may have therefore contributed to digital divides within global higher education and have implication for future global inequality The e-Learning Handbook Saul Carliner,Patti Shank,2008-03-31 The e Learning Handbook provides a critical reflection on the current state of e learning with contributions from the world s foremost e learning experts and best selling authors from academe and industry including Margaret Driscoll Brent Wilson Lee Christopher William Horton L Wayne Precht Harvey Singh Jim Everidge and Jane Bozarth Pat Brogan Patrick Parrish Marc J Rosenberg and Steve Forman Pat McGee Philip C Abrami Gretchen Lowerison Roger Cote and Marie Claude Lavoie Thomas C Reeves Jan Herrington and Ron Oliver and Patrick Lambe The book offers a comprehensive and up to date assessment of the technological design economic evaluation research economic and philosophical issues underlying e learning Each chapter includes a chart that summarizes the key take away points contains questions that are useful for guiding discussions and offers suggestions of related links books papers reports and articles *Online Learning* Nada Dabbagh,Brenda Bannan-Ritland,2005 Jill couldn t help falling for Todd He was handsome charming and they had incredible chemistry but he had a wife and they had an arrangement Learning to live in a poly amorous relationship was different for everyone involved But they adjusted Then entered Dean Witty romantic and entirely available to be Jill s alone he swept Jill off her feet in a way that would have answered her desires but now only left her confused A marriage proposal from Dean brought even more questions Could Jill learn to be the one **A Guide to Authentic e-Learning** Jan Herrington,Thomas C. Reeves,Ron Oliver,2009-12-04 Part of the groundbreaking Connecting with e Learning series A Guide to Authentic e Learning provides effective working examples to engage learners with authentic tasks in online settings As technology continues to open up possibilities for innovative and effective teaching and learning opportunities students and teachers are no longer content to accept familiar classroom or lecture based pedagogies that rely on information delivery and little else Situated and constructivist theories advocate that learning is best achieved in circumstances resembling the real life application of knowledge While there are multiple learning design models that share similar foundations authentic e learning tasks go beyond process to become complex sustained activities that draw on realistic situations to produce realistic outcomes A Guide to Authentic e Learning develops the conceptual framework for authentic learning tasks in online environments provides practical guidance on design implementation and evaluation of authentic e learning tasks includes case studies and examples of outcomes of using authentic e learning tasks Written for teaching professionals in Higher Education who teach online A Guide to Authentic e Learning offers concrete guidelines and examples for developing and implementing authentic e learning tasks in ways that challenge students to maximize their learning This essential book provides effective working examples to engages learners with authentic tasks in online learning settings *Evaluating E-learning* Stu

Tanquist, American Society for Training and Development, 2000 **Advanced Research on Information Science, Automation and Material System** Helen Zhang, Gang Shen, David Jin, 2011-03-28 Selected peer reviewed papers from the 2011 International Conference on Information Science Automation and Material System ISAM 2011 May 21 22 2011 Zhengzhou China **Evaluating Training Programs (EasyRead Comfort Edition)** , Comparison of Talent Management Evaluation Methods Nina Vöge, 2017-07-05 Essay from the year 2017 in the subject Psychology Intelligence and Learning Psychology grade 1 5 Aston University course Learning and Talent Development language English abstract An essay about the different evaluation methods of talent management practices Focusing on issues regarding fairness ethics and diversity According to a recent study from Bersin by Deloitte conducted amongst 220 UK organisations the spending on Learning and Development L D increased from 2014 to 2015 to an average of 1 068 per learner per year It was also reported that the number of training hours per employee rose from 14 5 in 2012 to 16 2 in 2015 This increased focus on L D can be seen as an answer to today s global economy that has created a more complex dynamic and volatile environment in which companies must learn to compete effectively to achieve sustainable growth In addition most organisations are facing internally several challenges including the effective management of talent flow a shortage of needed competencies and an increasingly diverse and mobile workforce which requires them to put a greater focus on L D Against this background it becomes apparent that the high investments in L D and thereby the possibility for consistent skill up gradation are of great importance as what might be an effective training program in the past may not be so in the future However with this also the question of the measurability of L D practices and in turn of their identifiable impact on the organisations overall effectiveness arises In this light this essay strives to explain the importance of the evaluation of talent management practices by contrasting and comparing different ways of monitoring and evaluating the impact and success of these whilst considering possible issues related to fairness ethics and diversity **Supporting E-learning** Maxine Melling, 2005 E learning is becoming commonplace in academic institutions To date its learning has been used as an alternative medium in the delivery of established content however it is also becoming a vehicle for much wider ranging developments including a change in the relationship between teachers and those responsible for learner support Increasingly library and information services are directly involved in the development of e content and in delivering services to support e learning Thus it is affecting all aspects of library service provision in education quality services in an e learning environment It will help managers understand e learning and more importantly help them exploit the full potential of this new area for their service Contributions from leading managers and practitioners address the range of operational issues that managers should consider in supporting e learning and provide case studies in order to demonstrate how the theory can be translated into practice services involved with policy and service development issues from senior to team managers It will also be insightful for new professionals and students e-Learning and the Science of Instruction Ruth C. Clark, Richard E. Mayer, 2011-07-13

Praise for The Third Edition of e Learning and the Science of Instruction If you design online learning e Learning and the Science of Instruction is a must read Unlike all the pontificating and conjecture that s been published about elearning this important work details the evidence based findings that provide practical guidelines for effective online instructional design For me this book is the bible of our profession Peter Orton Ph D IBM Center for Advanced Learning The partnership between Ruth Clark and Richard Mayer in writing successive editions of e Learning and the Science of Instruction has provided us with one of the most important collaborations in our discipline Their ability to communicate complex concepts in clear indeed sparkling prose is unrivalled In e Learning and the Science of Instruction we have a book for everyone including students professional instructional designers and researchers John Sweller professor School of Education University of New South Wales For the experienced instructional designer having this supportive research provides the rationale needed to obtain consensus from a training development team David L Bennett senior training program developer Northrop Grumman Shipbuilding Graduate students undergraduate students or employees responsible for designing and developing educational software will benefit from e Learning and the Science of Instruction It opens your eyes to interesting ideas that you have never thought of when designing an e course Thair Hamtini chairman of the computer information systems department The University of Jordan

Library & Information Science Abstracts ,2008

E-Learning: Evaluation, Assessment and Applications Miguel Sanchez,2016-06-03 E learning is a rapidly growing field of education that focuses on spreading information via electronic and computer mediated platforms This book unfolds the diverse aspects of e learning such as online learning and assessment computer supported collaborative learning new learning models and applications etc that provide an in depth perspective of this field It strives to provide a fair idea about this discipline and to help develop a better understanding of the latest advances within this field Researchers and students will find this book an invaluable source of reference

Evaluating E Learning Evaluating E Learning: Bestsellers in 2023 The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous captivating novels captivating the hearts of readers worldwide. Lets delve into the realm of bestselling books, exploring the engaging narratives that have enthralled audiences this year. The Must-Read : Colleen Hoover's "It Ends with Us" This heartfelt tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover expertly weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can triumph. Uncover the Best : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This captivating historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids absorbing storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Discover the Magic : Delia Owens "Where the Crawdads Sing" This captivating coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens crafts a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These popular novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of engaging stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a exceptional and suspenseful novel that will keep you wondering until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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