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IFYEC003 Economics Examination

Exemplar

Time Allowed
2 hours 40 minutes

INSTRUCTIONS TO STUDENTS

Questions 1-22	Answer ALL questions. These questions carry 60 marks in total (60% of the exam marks).
Questions 23-24	Answer 1 question ONLY. This question carries 20 marks in total (20% of the exam marks).
Questions 25-26	Answer 1 question ONLY. This question carries 20 marks in total (20% of the exam marks).

The marks for each question are indicated in square brackets [].

- An approved calculator may be used in the examination.
- Show **ALL** working in your answer booklet.
- Examination materials must not be removed from the examination room.

**DO NOT OPEN THIS QUESTION PAPER UNTIL INSTRUCTED BY THE
INVIGILATOR**

Economics Exemplar 2014 June Grade1

Diana V. Barrowclough, Thomas Marois

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the author names.

Economics Exemplar 2014 June Grade1:

Sociology, Curriculum Studies and Professional Knowledge David Guile, David Lambert, Michael J. Reiss, 2017-08-07 This volume brings together an international set of contributors in education research policy and practice to respond to the influence the noted academic Professor Michael Young has had on sociology curriculum studies and professional knowledge over the past fifty years and still has on the field to this day. It provides a critical analysis of his work and the uses to which it has been put in the UK and internationally discussing implications for debates on the purpose of education and how school curricula as well as programmes in other educational settings could be run and teaching undertaken based on his contribution. Following Michael's long and distinguished career dating back to before *Knowledge and Control* New Directions for the Sociology of Education which Michael edited in 1971 recent years have seen an upsurge in both academic and policy interest in his work including the new concern he expressed for knowledge in his 2007 book *Bringing Knowledge Back In*. The book concludes with an appreciation and a response to the authors from Michael Young and a Coda from Charmian Cannon who was on the Institute of Education panel that appointed Michael to his post in 1967. This timely book is a unique critique and celebration written by experts whose own careers have been affected by Michael and will appeal to all those with an interest in the work of Michael Young.

Exemplars of Assessment in Higher Education, Volume Two Jane Marie Souza, Tara A. Rose, 2023-11-09 In this second volume of the successful *Exemplars of Assessment in Higher Education* editors Souza and Rose share examples of assessment practice from over fifteen distinct and diverse Higher Education Institutions including international contributions. Building upon the work of the first volume the case studies in this book reflect the changes in assessment and higher education in the post Covid education environment. The institutions that appear in this book were chosen for having an effective assessment approach in one or more of the following areas: career readiness, distance education, diversity, equity and inclusion or general education. Each part of the book discusses one of these four areas with chapters that feature real life examples from the educators who teach at the college or university. Featuring a Foreword by AACU President Lynn Pasquerella the work highlighted in this book is also aligned with AACU's Valid Assessment of Learning in Undergraduate Education (VALUE) initiative to help educators make the best decisions about measuring student learning. This book is ideal for university educators and assessment practitioners looking to diversify and enhance their assessment practices. A Co Publication with AACU.

International Practices to Promote Budget Literacy Harika Masud, Helene Pfeil, Sanjay Agarwal, Alfredo Gonzalez Briseno, 2017-08-09 Budget literacy is defined as the ability to read, decipher and understand public budgets to enable and enhance meaningful citizen participation in the budget process. It is comprised of two main parts: i) a technical understanding of public budgets including familiarity with government spending, tax rates and public debt and ii) the ability to engage in the budget process comprising of practical knowledge on day to day issues as well as an elementary understanding of the economic, social and political implications of budget policies.

the stakeholders involved and when and how to provide inputs during the annual budget cycle Given that no international standards or guidelines have been established for budget literacy education to date this book seeks to address this gap by taking stock of illustrative initiatives promoting budget literacy for youth in selected countries The underlying presumption is that when supply side actors in the budget process governments simplify and disseminate budget information for demand side actors citizens this information will then be used by citizens to provide feedback on the budget However since citizens are often insufficiently informed about public budgets to constructively participate in budget processes one way to empower them and to remedy the problem of budget illiteracy is to provide budget literacy education in schools to youth helping them evolve into civic minded adults with the essential knowledge needed for analyzing their government's fiscal policy objectives and measures and the confidence and sense of social responsibility to participate in the oversight of public resources This book elaborates on approaches learning outcomes pedagogical strategies and assessment approaches for budget literacy education and presents lessons that are relevant for the development improvement or scaling up of budget literacy initiatives

The Working Classroom Matt Bromley, Andy Griffith, 2023-11-08 Schools do amazing work to support children from disadvantaged backgrounds But this book will enable them to do more Disadvantage comes in many forms but cultural poverty where some students have relative knowledge gaps compared with their more affluent peers can be addressed successfully by schools The Working Classroom explores how working class students are disadvantaged by a flawed system and what schools can do to close the gap Written by two experienced authors with a deep understanding of the challenges that poverty and low aspiration can bring and a passion for social justice The Working Classroom examines how and why we must seek systemic changes The book focuses on actions within the control of teachers and school leaders which will ensure that we create a socially just education system one that builds on the rich heritage of the working class rather than seeing their background as a weakness It offers practical ways for students and families to build on the best of working class culture whilst also empowering teachers students and parents to change the system The Working Classroom provides teachers with useful methods to improve the cultural capital of students from disadvantaged backgrounds that can be easily replicated and implemented in their own setting Backed up by practical case studies that have a proven impact in schools with high levels of deprivation this book will enable teachers to audit their current provision and encourage them to adopt new systems and practices so that they and the wider school will have a greater impact on the lives of working class students and their families Suitable for both teachers and leaders in a secondary school or sixth form college setting who seek to support social change in education and anyone in the corporate or non education world who wants to practice effective altruism or philanthropy

Public Banks and Public Purpose Diana V. Barrowclough, Thomas Marois, 2026-01-22 This book examines the resurgence of public banks and their critical role in addressing global climate and development related challenges Drawing from the lessons of the 2008-09 financial crisis the implementation of the UN Sustainable Development Goals and

most crucially the COVID 19 pandemic it provides a comprehensive analysis of how public banking institutions can effectively scale up and deliver climate aligned development finance at affordable rates and favourable terms Through diverse case studies spanning national and multilateral public banks across both wealthy and developing regions the volume employs multidisciplinary approaches and mixed methodologies to evaluate their capacity mandate fulfilment and accountability mechanisms The research illuminates the complex power dynamics that determine who benefits from public banking initiatives and offers evidence based insights for strengthening these institutions ability to serve the public interest in the face of climate challenges This volume will appeal to a diverse readership including policymakers and government officials involved in development financial regulation and climate policy academics and researchers in economics finance political economy business and sustainable development professionals working in public private and development banks climate activists and NGOs focused on sustainable finance and graduate students studying public finance development economics sustainability and climate policy The book provides valuable insights for anyone interested in understanding how public financial institutions can be leveraged to address the pressing challenges of climate change while promoting equitable development outcomes

Handbook on Social Protection and Social Development in the Global South Leila

Patel,Sophie Plagerson,Isaac Chinyoka,2023-09-06 This cutting edge Handbook argues for social protection to be situated in a wider system of social welfare and development programmes for low and middle income countries Focusing on the role of citizens and communities in enhancing human development it explores how welfare systems are unfolding in diverse contexts across the global South

Informal Workers and Collective Action Adrienne E. Eaton,Susan J. Schurman,Martha A.

Chen,2017-04-03 *Informal Workers and Collective Action* features nine cases of collective action to improve the status and working conditions of informal workers Adrienne E Eaton Susan J Schurman and Martha A Chen set the stage by defining informal work and describing the types of organizations that represent the interests of informal workers and the lessons that may be learned from the examples presented in the book Cases from a diverse set of countries Brazil Cambodia Colombia the Dominican Republic Georgia Liberia South Africa Tunisia and Uruguay focus on two broad types of informal workers waged workers including port workers beer promoters hospitality and retail workers domestic workers low skilled public sector workers and construction workers and self employed workers including street vendors waste recyclers and minibuses drivers These cases demonstrate that workers and labor organizations around the world are rediscovering the lessons of early labor organizers on how to aggregate individuals sense of injustice into forms of collective action that achieve a level of power that can yield important changes in their work and lives *Informal Workers and Collective Action* makes a strong argument that informal workers their organizations and their campaigns represent the leading edge of the most significant change in the global labor movement in more than a century Contributors Gocha Aleksandria Georgian Trade Union Confederation Martha A Chen Harvard University and WIEGO Sonia Maria Dias WIEGO and Federal University of Minas Gerais Brazil Adrienne E

Eaton Rutgers the State University of New Jersey Mary Evans Rutgers the State University of New Jersey Janice Fine Rutgers the State University of New Jersey Mary Goldsmith Universidad Aut noma Metropolitana Xochimilco Daniel Hawkins National Trade Union School of Colombia Elza Jgerenaia Labor and Employment Policy Department for the Ministry of Labour Health and Social Affairs Republic of Georgia Stephen J King Georgetown University Allison J Petrozziello UN Women and the Center for Migration Observation and Social Development Pewee Reed Ministry of Commerce and Industry Republic of Liberia Sahra Ryklief International Federation of Workers Education Associations Susan J Schurman Rutgers the State University of New Jersey Vera Alice Cardoso Silva Federal University of Minas Gerais Brazil Milton Weeks Devin Corporation

White Privilege Kalwant Bhopal, 2025-09-30 Why do racial inequalities persist and in some cases deepen in an era that claims to be post racial Despite popular narratives of progress Black and minority ethnic communities continue to face systemic disadvantage In this fully revised and updated edition Kalwant Bhopal uncovers how shifting social political and economic landscapes in both the UK and US have not only failed to reduce racial discrimination but instead have intensified it From the backlash against BlackLivesMatter to the rise of far right governments denying the relevance of race altogether this book dismantles the illusion of racial progress Drawing on timely debates and grounded in empirical evidence Bhopal reveals how race continues to shape access to power opportunity and justice Urgent and unflinching this is essential reading for anyone interested in exposing the myth of a post racial society

Rugged Individualism and the Misunderstanding of American Inequality Lawrence M. Eppard, Mark Robert Rank, Heather E. Bullock, 2020-02-20 Rugged Individualism and the Misunderstanding of American Inequality explores and critiques the widespread perception in the United States that one's success or failure in life is largely the result of personal choices and individual characteristics As the authors show the distinctively individualist ideology of American politics and culture shapes attitudes toward poverty and economic inequality in profound ways fostering social policies that de-emphasize structural remedies Drawing on a variety of unique methodologies the book synthesizes data from large scale surveys of the American population and it features both conversations with academic experts and interviews with American citizens intimately familiar with the consequences of economic disadvantage This mixture of approaches gives readers a fuller understanding of skeptical altruism a concept the authors use to describe the American public's hesitancy to adopt a more robust and structurally oriented approach to solving the persistent problem of economic disadvantage

Alberta Law Review, 2013 **Bulletin of the National Library of South Africa**, 2017 **The National Union Catalog, Pre-1956 Imprints** Library of Congress, American Library Association. Committee on Resources of American Libraries. National Union Catalog Subcommittee, 1972 **The Parliamentary Debates (Hansard)**. Great Britain. Parliament. House of Lords, 2014

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