Social Studies Fair Research Project-6th Grade

GOAL: *Your initial goal is to do* **research** *on a non-fiction topic that goes with your Social Studies Curriculum. It should be something you do know already know about, but would like to find out.*

The final goal is for you to turn in a **research paper** *that informs the audience about this topic. You will also be required to create a* **physical display** *and perform a* **speech** *about your project.*

This project will count for Three Test Grades and is mandatory for all honors classes

WRITTEN REQUIREMENTS:

The following needs to be in your research paper:

1. **Title Page**- expresses the title of the project
2. **Table of Contents**- all major elements in the paper should be listed with the appropriate page numbers
3. **Abstract**-a brief summary of the content and the purpose of the project . Information about the reference sources used may also be included. Should be no more than 250 words. See example in SS Fair Packet.
4. **Body of Research**- the longest part of the report, should be at least **three** typed pages. Contains information you have gathered from books, encyclopedias, magazines and other references. **Copying word for word is considered plagiarism and will result in an F for this project. Must be written in your own words.**
5. **Conclusion**- student should briefly describe the knowledge he/she gained as a result of completing the project- should be one to two paragraphs about what the student has learned. **Needs to be typed on a separate sheet of paper** .
6. **Bibliography**- a list of books and other reference sources used for the project. **Use & follow Model Bibliographic Entry sheet to put this together.**

VISUAL AID REQUIREMENTS:

Must be a standing display containing: **Title Page, Table of Contents, Abstract, Body of Research, Conclusion, & Bibliography,** Can include maps, drawings, time lines, tables, graphs, photographs and students should construct a model. See SS Fair Packet for more information

Approved RESEARCH SOURCES (websites found on school website):

World Book Online   *WebPath Express*   *Compton's Encyclopedia*

Gale Research Databases   *World Book Encyclopedia*   *Library books*

DUE DATES

*January 9: *ROUGH DRAFT (HANDRWRITTEN)*- Body of Research, Conclusion, Abstract, Table of Contents, Bibliography

*January 23: *FINAL DRAFT (TYPED)*– Title Page, Body of Research, Conclusion, Abstract, Table of Contents, Bibliography

*January 30: SOCIAL STUDIES FAIR – physical project with model & research paper must be turned in

Example Research Project 7th Grade

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Example Research Project 7th Grade:

Cooperative Research Projects ,1963   *Common Core Standards for Middle School English Language Arts* Susan Ryan,Dana Frazee,2012-11-15 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for English language arts at the middle school level The meaning of the individual standards within the four ELA strands Reading Writing Speaking and Listening and Language with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across strands domains and grade levels to build on prior learning and prepare students for the nuanced communication and analytical work they will encounter in high school Here middle school ELA teachers and school leaders will find information they need to begin adapting their practices to ensure that all students master the new and challenging material contained in the standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with three sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons   Suggested Activities in English Composition, Grades 7-12 Pennsylvania. Department of Public Instruction,1963   *Success in School and Career* Andrea M. Nelson-Royes,2013-12-16 Success in School and Career Common Core Standards in Language Arts K 5 provides kindergarten through grade five educators and school and district administrators with historical perspectives that shaped the Common Core State Standards In addition this book provides a rich resource that explains the core components of the Common Core State Standards for English Language Arts for kindergarten through grade five clarifies the base of research and delivers handy resources to all such participants   **Resources in Education** ,1999-10   *Carr V. Koch* ,2011

Projects in Observation and Practice Teaching Henry H. Hahn,1925   California Quarterly of Secondary Education ,1929   **Projects in Observation and Practice Teaching for High Schools, Normal Schools and Teachers' Colleges** Henry H. Hahn,1921   Educational Research Bulletin ,1928   **Toxicology Research Projects Directory** ,1980 An indexed directory of current research project abstracts in toxicology and related fields   **The Seven-year Elementary School in Texas** Herschel Thurman Manuel,1927   Bulletin University of Texas at Austin,1923   University of Texas Bulletin ,1927   *Sample Projects* James Fleming Hosic,1921   **Bulletin** University of Illinois (Urbana-Champaign campus). Bureau of Educational Research,1918   **7 Steps to an Award-winning School Library Program** Ann M. Martin,2005 In 1998 the American Association of School Librarians AASL published its current guidelines Information Power Building Partnerships for Learning as a vision for school library media programs The AASL National School Library Media

Program of the Year NSLMPY Award application is based on criteria delineated in those guidelines This book is an in depth look at providing a framework for program implementation that can lead to national award winning recognition The book is based on the author s experience as a winner of the 2002 AASL NSLMPY Award and its recommended processes guidelines and advice are a blueprint to construct an award winning program that will enhance your students learning experience whether or not you choose to apply for the AASL award Chapters include information on team building collaboration with faculty and staff building a needs assessment and analyzing results problem solving training modules for staff development and application procedures for the NSLMPY award A helpful bibliography and extensive appendix of helpful and necessary documents and forms are also included **Research bulletin** ,1925 **Bulletin** ,1918 **Abstracts of the Annual Meeting** American Anthropological Association,2001

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Table of Contents Example Research Project 7th Grade

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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The Secret: What Great Leaders Know and Do In this third edition, bestselling authors Ken Blanchard and Mark Miller answer the question most leaders ask at some point in their career: "What do I need ... The Secret: What Great Leaders Know and Do In this book he tells the story of developing a leader who develops leaders, I.e., a servant leader. A servant meets the needs of others. I still have a long ... Review of The Secret: What Great Leaders Know and Do This book broke down the basics of what it takes to be a leader in a business context and the purpose of a leader in an organization. It also did it in a fun ... The Secret: What Great Leaders Know and Do "You don't have to be older to be a great leader. The Secret shows how to lay the foundation for powerful servant leadership early in your career to maximize ... Secret What Great Leaders by Blanchard Ken The Secret: What Great Leaders Know and Do by Blanchard, Ken; Miller, Mark and a great selection of related books, art and collectibles available now at ... The Secret: What Great Leaders Know and Do As practical as it is uplifting, The Secret shares Blanchard's and Miller's wisdom about leadership in a form that anyone can easily understand and implement. "The Secret" by Ken Blanchard and Mark Miller In this second edition of The Secret, Ken Blanchard teams up with Chick-fil-A Vice President Mark Miller to summarize "what great leaders know and do. 10 Secrets of What Great Leaders Know and Do Sep 5, 2014 — 1. An iceberg as a metaphor - Think of an iceberg. What is above the water line is what you can see in people. This is the "doing" part of ... The Secret: What Great Leaders Know -- And Do by Ken ... As practical as it is uplifting, The Secret shares Blanchard's and Miller's wisdom about leadership in a form that anyone can easily

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