

A photograph of two young children playing in a shallow puddle on a sandy beach. The child on the left is standing, wearing a dark blue jacket with a purple fur collar and bright yellow pants. The child on the right is bent over, wearing a light blue jacket and white pants, reaching into the water. The background shows a sandy beach and some low-lying vegetation.

THERESA CASEY

ENVIRONMENTS for OUTDOOR PLAY

A Practical Guide to Making Spaces for Children

Environments For Outdoor Play A Practical Guide To Making Space For Children

Arthur James Wells



Environments For Outdoor Play A Practical Guide To Making Space For Children:

Environments for Outdoor Play Theresa Casey, 2007-03-27 Theresa's book is full of lots of inspiring practical how to go about it ideas coupled with thought provoking and sometimes challenging comments and views The range of ideas and information contained in this book will go a long way to support the development of flexible imaginative yet not prescriptive play spaces that contribute to supporting children's play A very readable and worthwhile publication to add to your resources Muriel Young Grounds for Learning Learning Through Landscapes This practical book helps the reader plan design and manage the kinds of settings that afford children the opportunities to carry out the wide range of self directed activities that are so important to their development It's ideal for community development workers the organizers of after school programs children's hospital staff and groups of caring parents Roger A Hart Director of the Children's Environments Research Group The Graduate School of the City University of New York This readable and usable book is full of advice and ideas which will take every professional nearer to understanding the way to provide opportunities for children which the children themselves would want and enjoy A necessary addition to the bookshelf for all interested in the subject PlayRights Journal online journal of the International Play Association Refreshing and insightful One of the best things about this book is that Casey offers us a fresh perspective on our role While we may long for a world where we opened the door and sent children outside to play we are faced with the reality that for a variety of reasons these opportunities are no longer occurring naturally in our communities It is incumbent upon us now to recreate these essential childhood opportunities This will take intentional thoughtful informed design Casey's book gives us some great starting points A must read PlayRights Magazine I like the attention to individuality children's perspectives and community The author brings a strong playwork perspective to considering outdoor spaces which early years practitioners considering the design of new or refurbished areas should find valuable It's crucial to free up our thinking about playful spaces and this book brings a refreshing focus on working from children's motivations for play using playful values such as choice spontaneity freedom and meaning making to drive thinking being careful not to over design and the organic growth of a space into a place through the play that occurs Nursery World Casey's extensive research and years of practice in award winning play services are very much in evidence in the various techniques and ideas that she describes in this publication a great resource for any play setting considering setting up or developing their outdoor play space SOSCN News Update If you are daunted but excited by the challenge of developing your outdoor spaces to meet the needs of all children this book is an excellent resource Early Years Update Exciting spaces to play are vital if we are to provide children with challenging flexible inclusive and stimulating opportunities to learn develop and have fun together This book provides readers with ideas for developing play environments that will meet the needs of the children in their care It illustrates how improving the play environment also offers a better more positive way of dealing with a number of issues from inclusion to playground management and the need to promote physical activity It includes clear

frameworks for designing play environments case studies showing examples of how play environments can be developed ideas and activities which lead to interesting designs with the participation of the children practical examples illustrations research evidence showing the importance of good play environments The book is aimed at practitioners and managers in all early years and children s play settings and students on education early childhood child care and playwork courses It is also very relevant to playground designers landscape architects and community education and development workers

Playing and Learning Outdoors Jan White, 2019-09-06 Fully updated to reflect the current status and understandings regarding outdoor provision within early childhood education frameworks across the UK this new edition shows early years practitioners how to get the very best from outdoor play and learning for the enjoyment health and education of young children up to age seven This invaluable resource gives sound practical guidance for providing play with water sand and other natural materials experiences with plants growing and living things movement and physical play construction imaginative and creative play and explorations into the locality and community just beyond your garden This full colour third edition has been further developed to act as a comprehensive source book of relevant materials books and resources supporting the core ingredients of high quality outdoor provision while each chapter also includes extensive collections of children s picture books relating to the themes within each chapter Playing and Learning Outdoors has become the essential practical guide to excellence in outdoor provision and pedagogy for all early years services This lively inspiring and accessible book will help every educator to develop truly successful and satisfying approach to learning through play outdoors for every child

Understanding early years environments and children's spaces The Open University, This 6 hour free course explored the different environments children meet in their early years and the practitioners role in supporting them

Play Out Learning through Landscapes, 2014-05-16 Do you know how to manage physical risks and encourage children to go out and test their own boundaries without fear or failure How can you create a stimulating outdoor area that offers irresistible learning opportunities for young children Does your outdoor learning environment support young children s emerging life skills of confidence perseverance creativity decision making and leadership Play Out is an inspirational accessible and pragmatic set of resources aimed at all those involved with improving the use design and management of outdoor spaces in early years settings It provides a step by step guide for planning and implementing physical changes to outdoor environments in order to facilitate high quality learning and play experiences Physical and outdoor play has a major impact on the intellectual emotional and social development of young children Drawing on Learning through Landscapes experience in working with thousands of early years settings this book provides the tools for settings to assess what they already have work through what their needs are and inspires them to take the next steps forward to make physical and practical improvements to their outside area Featuring downloadable resources with a comprehensive and fully adaptable audit tool plus activities and case study resources to support your work the handy toolkit provides Step by step guidance on

project management and how to plan improvements to your space Tools for engaging your whole school community Practical activity ideas to involve children and adults A wide range of case studies to illustrate how real life settings have improved their outdoor space This full colour illustrated resource will make it as easy as possible for managers practitioners and parents to plan and manage an outdoor improvement project involving children at the core of the work and linking the process and the improved outside environment to the aims of the Early Years Foundation Stage

Outdoor Provision in the Early Years Jan White,2011-04-06 Outdoor education offers children special contexts for play and exploration real experiences and contact with the natural world and the community To help ensure young children thrive and develop in your care this book provides essential information on how to make learning outdoors a rich and valuable part of their daily life Written by a team of experts in the field this book focuses on the core values of effective outdoor provision and is packed with ideas to try out in practice Topics covered include the role of play in learning outdoors meaningful experiences for children outdoors the role of the adult outdoors creating a dynamic and flexible outdoor environment dealing with challenge risk and safety including every child in outdoor learning There are case studies of successful strategies in action covering the Birth to 5 age range Outdoor provision needs to be thoughtfully planned well organised and appropriately supported by adults and this book will help practitioners and students to lead good practice with confidence so that they respond to the needs and interests of young children

The Routledge Handbook on the Influence of Built Environments on Diverse

Childhoods Kate Bishop,Katina Dimoulas,2024-07-01 Children and young people are often discussed as if they are homogenous groups The reality is of course very different with an enormous variation within each of these groups and in any domain of experience pertaining to childhood or adolescence Driven by personal sociocultural geographic or economic circumstances many children and young people worldwide are experiencing a totally different reality to those who fit with more mainstream patterns of childhood This has substantial implications for their sociophysical environmental experience and our understanding of their physical environmental needs The aim of this book is to draw attention to these alternate realities for a number of these groups of children and young people highlighting the unique and different considerations associated with their particular circumstances in each instance and identifying the repercussions for their physical environmental needs Ultimately this book creates an evidence based discussion which can be used by designers planners and policy makers and those delivering services and programs to children and young people as a basis to make informed decisions on how to work with the groups of children and young people in our book for better environmental provision

Teacher's Practical Guide for Educating Young Children Sydelle H. Hatoff,Claudia A. Byram,Marilou Hyson,1981

The British National Bibliography Arthur James Wells,2007 **(Re)constructing Communities** Jeffrey Hou,Mark Francis,Nathan Brightbill,2005 *American Journal of Play* ,2008 Early Childhood Playgrounds Prue Walsh,2016-05-05 The outdoor play environment has an integral role to play in a child s learning across the pivotal early childhood years An

outside space that is well designed allows for enriching stimulating and challenging play experiences that meet children's ongoing developmental needs. *Early Childhood Playgrounds* provides a step by step guide to planning designing and creating an outdoor learning environment for young children. Written by an experienced practitioner that has consulted on over 2000 early childhood settings and schools internationally this book considers all aspects of the outdoor learning environment and provides practical support on planning procedures and ideas for designs a wide variety of play within a playground through the inclusion of quiet open and active play areas stimulating and challenging play a natural environment that will provide interest and sustainability spaces for toddlers and babies playground needs for children with additional needs. This book will be fascinating reading for those studying early childhood and practitioners looking into the ways and means of setting up improving or expanding their outdoor play facilities. It is also geared towards other disciplines making it an essential guide for architects and planning professionals wanting to gain a greater understanding of play and the vital role it takes in meeting children's needs and development.

Caring for Preschool Children Diane Trister Dodge, Derry Gosselin Koralek, Peter J. Pizzolongo, 1996. The *Caring for Preschool Children* program was designed as a personalized training program to help adults working with preschool children acquire the skills and knowledge needed to provide a high quality preschool program. This two volume training manual is comprised of 13 modules corresponding to the areas of the Child Development Associate Competency Standards each containing an overview self assessments learning activities answer sheets and a glossary. The modules are:

- 1 Safe preventing and responding to accidents and injuries
- 2 Healthy including promoting wellness and reducing the spread of disease and helping children develop habits that promote good hygiene and nutrition
- 3 Learning Environment encouraging play and exploration and planning and implementing schedules routines and transitions that meet children's needs
- 4 Physical providing materials equipment and opportunities for gross and fine motor development and encouraging physical fitness
- 5 Cognitive encouraging children to explore and construct knowledge about their world and helping children to develop confidence in their ability to think and solve problems
- 6 Communication helping children use language meaningfully and providing materials and experiences that support emerging literacy skills
- 7 Creative encouraging exploration and experimentation offering materials and activities and showing respect for children's ideas
- 8 Self developing positive relationships with children and helping them accept and appreciate themselves and others
- 9 Social helping children develop social skills get along with others and express their feelings
- 10 Guidance encouraging self discipline and using positive methods to guide children
- 11 Families sharing information with parents about their child's experiences and development supporting families and offering several options for parent participation
- 12 Program Management learning about each child following policies and procedures and teaming and
- 13 Professionalism assessing one's performance and applying professional ethics.

The trainer's guide provides a detailed description of the trainer's role in guiding teachers through the learning activities and includes suggestions for providing feedback and encouraging teachers to extend their

learning Answer sheets and observation forms for assessment and tracking forms to record each teacher s progress are included Chapter 1 of the guide discusses the need for an organized system for staff development the components of a professional development system and the importance of linking training to professional development and program improvement Chapter 2 gives an overview of the training materials content and approach Chapter 3 presents suggestions for managing the training programs including completing an orientation and providing feedback Chapter 4 discusses strategies for effective group training sessions Section 5 presents information on assessing teachers progress through the modules Appendices contain forms for the trainers use KDFB **Designing Environments for Handicapped Children** Gary T. Moore,1979 *A Practical Guide to Early Childhood Planning, Methods, and Materials* Evelyn A. Petersen,1996 This very practical Guide is aimed at helping pre service and inservice teachers put early childhood theories and information into daily practice Aimed at long range short range and daily lesson planning it s coverage of such topics as How to Plan and Document Individualized Teaching and Creating Developmentally Appropriate Lesson Plans should be useful to anyone working with young children An excellent very complete book with step by step suggestions for real world planning and implementation of developmentally appropriate learning experiences for 3 to 5 year olds **Subject Guide to Books in Print** ,1993

Bibliography of Landscape Architecture, Environmental Design, and Planning Antoinette Paris Powell,1987

Audiovisual Resources Wisconsin. Child Care Information Center,2005-06 [Practical Home Economics](#) ,1933 [The What, Why, and how of High-quality Early Childhood Education](#) Derry Gosselin Koralek,Laura Jean Colker,Diane Trister Dodge,1993 WHAT TO LOOK FOR IN A DAY CARE CENTER THE STANDARDS OF EARLY CHILDHOOD CENTERS

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