



EXPANDING UNDERREPRESENTED MINORITY PARTICIPATION

AMERICA'S SCIENCE AND TECHNOLOGY
TALENT AT THE CROSSROADS

NATIONAL ACADEMY OF SCIENCES,
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OF THE NATIONAL ACADEMIES

Expanding Underrepresented Minority Participation Americas Science And Technology Talent At The Crossroads

Michael Seilmaier



Expanding Underrepresented Minority Participation Americas Science And Technology Talent At The Crossroads:

Expanding Underrepresented Minority Participation Committee on Underrepresented Groups and the Expansion of the Science and Engineering Workforce (U.S.), Institute of Medicine (U.S.), 2010 Expanding Underrepresented Minority Participation Institute of Medicine, National Academy of Engineering, National Academy of Sciences, Policy and Global Affairs, Committee on Science, Engineering, and Public Policy, Committee on Underrepresented Groups and the Expansion of the Science and Engineering Workforce Pipeline, 2011-07-29 In order for the United States to maintain the global leadership and competitiveness in science and technology that are critical to achieving national goals we must invest in research encourage innovation and grow a strong and talented science and technology workforce **Expanding Underrepresented Minority Participation** explores the role of diversity in the science technology engineering and mathematics STEM workforce and its value in keeping America innovative and competitive According to the book the U S labor market is projected to grow faster in science and engineering than in any other sector in the coming years making minority participation in STEM education at all levels a national priority **Expanding Underrepresented Minority Participation** analyzes the rate of change and the challenges the nation currently faces in developing a strong and diverse workforce Although minorities are the fastest growing segment of the population they are underrepresented in the fields of science and engineering Historically there has been a strong connection between increasing educational attainment in the United States and the growth in and global leadership of the economy **Expanding Underrepresented Minority Participation** suggests that the federal government industry and post secondary institutions work collaboratively with K 12 schools and school systems to increase minority access to and demand for post secondary STEM education and technical training The book also identifies best practices and offers a comprehensive road map for increasing involvement of underrepresented minorities and improving the quality of their education It offers recommendations that focus on academic and social support institutional roles teacher preparation affordability and program development **Expanding Underrepresented Minority Participation** Committee on Underrepresented Groups and the Expansion of the Science and Engineering Workforce (U.S.), Committee on Science, Engineering, and Public Policy (U.S.), National Research Council (U.S.). Policy and Global Affairs, 2010 **Expanding Underrepresented Minority Participating** National Academy of Sciences (U.S.), 2011 *The Empowered University* Freeman A. Hrabowski III, 2019-11-12 A practical and hopeful examination of how colleges and universities can create the best possible experience for students and faculty There are few higher education leaders today that command more national respect and admiration than Freeman A Hrabowski III the outspoken president of the University of Maryland Baltimore County Named one of America s Best Leaders by US News World Report and one of Time s 100 Most Influential People in the World Hrabowski has led a community transformation of UMBC from a young regional institution to one of the nation s most innovative research universities In *The Empowered University* Hrabowski and coauthors Philip J Rous and Peter H

Henderson probe the way senior leaders administrators staff faculty and students facilitate academic success by cultivating an empowering institutional culture and broad leadership for innovation They examine how shared leadership enables an empowered campus to tackle tough issues by taking a hard look in the mirror noting strengths and weaknesses while assessing opportunities and challenges The authors dig deeply into these tough issues in higher education ranging from course redesign to group based and experiential learning entrepreneurship and civic engagement academic inclusion and faculty diversity The authors champion a holistic approach to student success focusing on teaching and learning while offering an array of financial social and academic supports for students of all backgrounds Throughout the book the authors emphasize the important role of analytics in decision making They also explore how community members and senior leaders can work together to create an inclusive campus through a more welcoming and supportive racial climate improved Title IX processes and career support for faculty of all backgrounds Ultimately The Empowered University is as much a case study of the authors work as it is an examination of institutional change inclusive excellence and campus community partnerships Arguing that higher education can play a unique role in addressing the fundamental divisions in our society and economy by supporting individuals in reaching their full potential the authors have developed a provocative guide for higher education leaders who want to promote healthy and productive campus communities **Journal of Technology Education** ,2016

Designing and Implementing a Successful Undergraduate Research, Scholarship and Creative Activity

Program Holly Unruh,Heather Haeger,John Banks,Winny Dong,2024-09-06 Designing and Implementing a Successful Undergraduate Research Scholarship and Creative Activity Program is designed as a resource for faculty administrators and university leaders interested in developing new or expanding existing undergraduate research programs The book provides a practical handbook addressing the many how to questions associated with running a successful undergraduate research enterprise ranging from how to organize an undergraduate research office to how to find funding foster cross campus relationships and develop learning outcomes for students in order to maximize the benefits of the research experience It also addresses best practices in mentoring how faculty mentorship fits within the discussion of tenure and promotion and the basics of assessment for both funder reporting and program improvement Containing a series of vignettes offering specific advice from program directors faculty mentors and university administrators from a diverse array of universities and colleges this book showcases their hands on tips advice and lessons learned Addressing key issues through real world experience the authors show how to build effective cross disciplinary undergraduate research programs with positive impacts for students and faculty Research Universities and the Future of America National Research Council,Policy and Global Affairs,Board on Higher Education and Workforce,Committee on Research Universities,2012-07-08 Research Universities and the Future of America presents critically important strategies for ensuring that our nation s research universities contribute strongly to America s prosperity security and national goals Widely considered the best in the world our nation s research universities

today confront significant financial pressures important advances in technology a changing demographic landscape and increased international competition This report provides a course of action for ensuring our universities continue to produce the knowledge ideas and talent the United States needs to be a global leader in the 21st century Research Universities and the Future of America focuses on strengthening and expanding the partnership among universities and government business and philanthropy that has been central to American prosperity and security The report focuses on the top 10 actions that Congress the federal government state governments research universities and others could take to strengthen the research and education missions of our research universities their relationships with other parts of the national research enterprise and their ability to transfer new knowledge and ideas to those who productively use them in our society and economy This report examines trends in university finance prospects for improving university operations opportunities for deploying technology and improvement in the regulation of higher education institutions It also explores ways to improve pathways to graduate education take advantage of opportunities to increase student diversity and realign doctoral education for the careers new doctorates will follow Research Universities and the Future of America is an important resource for policy makers on the federal and state levels university administrators philanthropic organizations faculty technology transfer specialists libraries and researchers

A New Vision for Center-Based Engineering Research National Academies of Sciences, Engineering, and Medicine, National Academy of Engineering, Division on Engineering and Physical Sciences, National Materials and Manufacturing Board, Committee on a Vision for the Future of Center-Based Multidisciplinary Engineering Research, 2017-08-18 The future security economic growth and competitiveness of the United States depend on its capacity to innovate Major sources of innovative capacity are the new knowledge and trained students generated by U S research universities However many of the complex technical and societal problems the United States faces cannot be addressed by the traditional model of individual university research groups headed by a single principal investigator Instead they can only be solved if researchers from multiple institutions and with diverse expertise combine their efforts The National Science Foundation NSF among other federal agencies began to explore the potential of such center scale research programs in the 1970s and 1980s in many ways the NSF Engineering Research Center ERC program is its flagship program in this regard The ERCs are interdisciplinary multi institutional centers that join academia industry and government in partnership to produce transformational engineered systems and engineering graduates who are adept at innovation and primed for leadership in the global economy To ensure that the ERCs continue to be a source of innovation economic development and educational excellence A New Vision for Center Based Engineering Research explores the future of center based engineering research the skills needed for effective center leadership and opportunities to enhance engineering education through the centers US Black Engineer & IT, 2011 Contemporary Issues in Equity, Democracy, and Public Education Felicity Crawford, Fadie T. Coleman, Elsa Wiehe, 2024-12-27 Contemporary Issues in Equity

Democracy and Public Education explores how inequity manifests in public education and social institutions and how this inequity impacts the health and wellbeing of citizens including marginalized people Demonstrating how inequity thereby threatens democracy this book also poses suggestions for improving equity in U S education Taking a multidisciplinary approach to historical and contemporary sources of inequity that operate in social institutions and public policy this carefully curated volume shows how disparities in education levels income housing and health have consequences that reverberate through individuals lives and thereby undermine a democratic way of life Contributions from a wide variety of experts offer approaches to solving these problems as well as curricular innovations for identifying and alleviating systemic inequities Part 1 begins by examining the origins and persistence of systemic inequity in U S public education while Part 2 highlights the physiological psychological and social impacts of systemic bias and how these factors interrupt democratic engagement over time Moving on to examine the curriculum in more detail Part 3 explores how we can promote equity across the curriculum and Part 4 closely considers how we can expand educational opportunities for marginalized groups within STEM education The book will make invaluable reading for graduate students and researchers in Education particularly Social Justice Education Multicultural Education Educational Policy and Politics STEM Education and Social Studies Education as well as policymakers in service teachers administrators and activists

Girls and Women of Color In STEM Nahed

Abdelrahman,Beverly Irby,Julia Ballenger,Barbara Polnick,2020-10-01 The 11 chapters in this book provide a glimpse into the journeys that women from diverse backgrounds and ethnic differences take in their higher education undergraduate or graduate careers The diverse women include ethnicities of Arabic Asian African American American Indian and Latina

Connected Science Tricia A. Ferrett,David R. Geelan,Whitney M. Schlegel,Joanne L. Stewart,2013-07-10 Informed by the scholarship of teaching and learning SOTL Connected Science presents a new approach to college science education for the 21st century This interdisciplinary approach stresses integrative learning and pedagogies that engage students through open ended inquiry compelling real world questions and data rich experiences Faculty from a variety of disciplines and institutions present case studies based on research in the classroom offering insights into student learning goals and best practices in curriculum design Synthetic chapters bring together themes from the case studies present an overview of the connected science approach and identify strategies and future challenges to help move this work forward

Tradition, Innovation, and Creativity: Undergraduate Learning for the 21st Century,2010 **Science** ,2011 *Resources in Education* ,1997 *Expanding Underrepresented Minority Participation* , Minority Serving Institutions National Academies of Sciences, Engineering, and Medicine,Policy and Global Affairs,Board on Higher Education and Workforce,Committee on Closing the Equity Gap: Securing Our STEM Education and Workforce Readiness Infrastructure in the Nation's Minority Serving Institutions,2019-03-05 There are over 20 million young people of color in the United States whose representation in STEM education pathways and in the STEM workforce is still far below their numbers in the general

population Their participation could help re establish the United States preeminence in STEM innovation and productivity while also increasing the number of well educated STEM workers There are nearly 700 minority serving institutions MSIs that provide pathways to STEM educational success and workforce readiness for millions of students of color and do so in a mission driven and intentional manner They vary substantially in their origins missions student demographics and levels of institutional selectivity But in general their service to the nation provides a gateway to higher education and the workforce particularly for underrepresented students of color and those from low income and first generation to college backgrounds The challenge for the nation is how to capitalize on the unique strengths and attributes of these institutions and to equip them with the resources exceptional faculty talent and vital infrastructure needed to educate and train an increasingly critical portion of current and future generations of scientists engineers and health professionals

Minority Serving Institutions examines the nation s MSIs and identifies promising programs and effective strategies that have the highest potential return on investment for the nation by increasing the quantity and quality MSI STEM graduates This study also provides critical information and perspective about the importance of MSIs to other stakeholders in the nation s system of higher education and the organizations that support them

Minority Serving Institutions Committee on Closing the Equity Gap: Securing Our STEM Education and Workforce Readiness Infrastructure in the Nation's Minority Serving Institutions, There are over 20 million young people of color in the United States whose representation in STEM education pathways and in the STEM workforce is still far below their numbers in the general population Their participation could help re establish the United States e tm preeminence in STEM innovation and productivity while also increasing the number of well educated STEM workers There are nearly 700 minority serving institutions MSIs that provide pathways to STEM educational success and workforce readiness for millions of students of color eand do so in a mission driven and intentional manner They vary substantially in their origins missions student demographics and levels of institutional selectivity But in general their service to the nation provides a gateway to higher education and the workforce particularly for underrepresented students of color and those from low income and first generation to college backgrounds The challenge for the nation is how to capitalize on the unique strengths and attributes of these institutions and to equip them with the resources exceptional faculty talent and vital infrastructure needed to educate and train an increasingly critical portion of current and future generations of scientists engineers and health professionals

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Seeing The HiddEn Minority Andrea L. Tyler, Stephen Hancock, Sonyia C. Richardson, 2020-06-01 The participation of Black students in science technology engineering and

mathematics STEM fields is an issue of national concern Educators and policymakers are seeking to promote STEM studies and eventual degree attainment especially those from underrepresented groups including Black students women economically disadvantaged and students with disabilities Literature shows that this has been of great interest to researchers policymakers and institutions for several years Nettles Council of Graduate School CGS 2009 National Science Foundation NSF 2006 therefore an extensive understanding of access attrition and degree completion for Black students in STEM is needed According to Hussar and Bailey 2014 the Black and Latino postsecondary enrollment rates will increase by approximately 25% between 2011 and 2022 It is critical that this projected enrollment increase translates into an increase in Black student STEM enrollment persistence and consequently STEM workforce In view of the shifting demographic landscape addressing access equity and achievement for Black students in STEM is essential Institutions whether they are secondary or postsecondary all have unique formal and informal academic structures that students must learn to navigate in order to become academically and socially acclimated to the institution Tyler Brothers Haynes 2014 Therefore positive experience with the academic environment becomes critical to the success of a student persisting and graduating Understanding and addressing the challenges faced by Black students in STEM begins with understanding the complexities they face at all levels of education A sense of urgency is now needed to explore these complexities and how they impact students at all educational levels This book will explore hidden figures and concerns of social connectedness mentoring practices and identity constructs that uncover unnoticed talent pools and encourage STEM matriculation among Black STEM students in preK 12 and post secondary landscapes Section 1 Socialization Social discourse concerning how male and females are supposed to enact their socially sanctioned roles is being played out daily in educational institutions Individuals who chose STEM education and STEM careers are constantly battling this social discourse It is necessary for P 20 STEM spaces to examine and integrate understanding of socialization within the larger societal culture for systemic and lasting change to happen Section 2 Mentoring A nurturing process in which a more skilled or more experienced person serving as a role model teaches sponsors encourages counsels and befriends a less skilled or less experienced person for the purpose of promoting the latter s academic professional and or personal development Section 3 Identity Research focusing on identity constructs in STEM has become more common especially as it relates to student retention and attrition Researchers have been able to use identity as a way to examine how social stigma can cause students to dis identify within STEM spaces

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Expanding Underrepresented Minority Participation Americas Science And Technology Talent At The Crossroads Introduction

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