



# EFFECTIVE TEACHER EVALUATION

A Guide for Principals

Kenneth D. Peterson  
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# Effective Teacher Evaluation A Guide For Principals

**Joseph O. Rodgers**



## **Effective Teacher Evaluation A Guide For Principals:**

Effective Teacher Evaluation Kenneth D. Peterson, Catherine A. Peterson, 2005-11-30 Enrich the quality of teaching and learning in your school with meaningful teacher evaluations This is the essential guide for principals who want to improve the teacher evaluation process develop highly qualified teachers and improve student achievement levels in their schools This hands on practical handbook provides principals with specific strategies including Using the best objective evidence available Putting the teacher at the center of the process Using multiple data sources which vary by individual teacher Incorporating student achievement data Inspiring ongoing teacher reflection and analysis **Effective Teacher Evaluations**, 1994 How can you fairly evaluate your teachers day to day teaching style and classroom management on the basis of sporadic classroom visits How can stress be alleviated for both the principal and teachers *Effective Teacher Evaluations* is a must have reference for all principals It is a 192 page how to handbook that helps reduce tension at evaluations and provides better methods for assessing performance This easy to read guide supplies models and suggests creative ways to constructively criticize Plus it discusses legalities that will protect you and your school from potential lawsuits *Teacher Evaluation* Anthony J. Shinkfield, D.L. Stufflebeam, 1995-11-30 *Teacher Evaluation Guide to Professional Practice* is organized around four dominant interrelated core issues professional standards a guide to applying the Joint Committee's Standards ten alternative models for the evaluation of teacher performance and an analysis of these selected models The book draws heavily on research and development conducted by the Federally funded national Center for Research on Educational Accountability and Teacher Evaluation CREATE The reader will come to grasp the essence of sound teacher evaluation and will be able to apply its principles facts ideas processes and procedures Finally the book invites and assists school professionals and other readers to examine the latest developments in teacher evaluation A Guide to Impactful Teacher Evaluations Joseph O. Rodgers, 2021-03-10 What if everything we thought we knew about effective teacher evaluations was wrong *A Guide to Impactful Teacher Evaluations* walks educators through an important shift in thinking about how to evaluate teachers from systems focused on individuals and results to solutions focused on collectives and processes Disregarding older ineffective models that rely on faulty assumptions this book embraces new approaches for measuring teacher competency that achieve valid assessment of effective teaching teacher professional growth and student learning Chapters explore teacher evaluation systems based on professional learning community principles confront the current system of teacher evaluation that has led to frustration criticism and disrespect provide strategies for delivering new skills and supporting teachers growth and include Tips and Talking Points for schools and districts Outlining best practice and sharing actionable tools grounded in collaboration and teamwork this book helps K 12 school leaders explore teacher evaluation that has a real and lasting impact on the profession and student learning Teacher Evaluation Daniel Linden Duke, Richard J. Stiggins, 1986 This guide written for teachers and administrators wishing to introduce evaluation systems

that promote continued teacher growth and enhance school effectiveness suggests that meaningful change requires a clear understanding of what is already in operation substantial skill development and adequate resources for the duration of the change cycle Rather than prescribing a single route to success the guide offers examples of different evaluation experiences describes possible evaluation courses and in separate chapters offers five keys to effective evaluation teachers evaluators performance data feedback and context A subsequent chapter examines the important attributes of these keys in more detail The guide concludes by offering two scenarios for success and a discussion on evaluating existing evaluation procedures improving the teacher evaluation environment and upgrading evaluation skills An appendix includes a teacher evaluation experience questionnaire and a questionnaire for evaluators self examination IW *Evaluating Teaching* James H.

Stronge,1997-06-20 This book presents current research and thinking about teacher evaluation and provides a coherent and comprehensive approach to designing implementing and monitoring quality teacher evaluation systems **Teacher**

**Evaluation. Research Brief** Gary E. Marx,2007 The No Child Left Behind emphasis on teacher quality and its relationship to student achievement has made teacher evaluation an area of increased concern for today s high school principal Numerous problems associated with the evaluation of teachers have been cited in the literature including lack of agreement on what constitutes good teaching an emphasis on accountability rather than improved performance limited feedback and low benefit to teachers as a means for improving instruction In response efforts have been made to better understand the characteristics of effective teacher evaluation systems and improve current practice A recent review of the literature on teacher evaluation Bradshaw Joyner 2002 identified criteria that can be used to develop more effective evaluation systems These criteria included things like linking evaluation to school goals gathering and using data on teacher performance establishing feedback mechanisms and including ways to meaningfully involve teachers in the process Efforts to improve the technical quality of evaluation systems over the past two decades have not produced evidence of improved teaching and increased student achievement Thus newer thinking treats teacher evaluation as an organizational problem that includes improving school climate having the principal become an instructional leader and building links between school improvement professional development teacher evaluation and student learning This paper presents guidelines for principals which are synthesized from the characteristics of effective evaluation systems identified in the literature Contains 12 online resources

**Writing Meaningful Teacher Evaluations-Right Now!!** Cornelius L. Barker,Claudette J. Searchwell,2010-05-13 More than ever this third edition of the best selling *Writing Meaningful Evaluations Right Now* is vital tool for every busy administrator In an era of increasing demands for quality performance based evaluations this book offers supervisors a diverse bank of areas to address during an evaluation plus sample phrases to assist in describing a teacher s performance By supplying users with quick and efficient tools for writing fact filled and comprehensive teacher evaluations the book empowers educators to verbalize their goals and vision for their schools Updated throughout this essential reference guide

provides sample evaluations forms performance proficiency statements and a timesaving CD ROM with forms that can be easily customized The book greatly enhances administrators capacity for monitoring assessing and documenting instructional performance by providing tools for developing evaluations that are individualized and that provide an accurate meaningful record for both administrators and staff

**Building Trust in Teacher Evaluations** Shelly M. Arneson,2014-09-15 Your breakthrough approach to top notch teacher evaluations This hands on professional development guide explores the critical ingredients of communication and trust for success in the new age of teacher evaluation systems Recognized expert Shelly Arneson provides concrete proactive strategies to help school leaders Create and sustain a supportive honest and collaborative school culture Foster effective communication and build teacher principal trust Conduct evidence based observations and evaluations Hold effective follow up conversations that nurture teacher growth Promote teacher self assessment and reflection Includes absorbing real world vignettes reflection questions and ample modeling examples for quick success Before heading into an observation or post observation conference you ll find quick nuggets of wisdom you can reference again and again Use this informative guide to transform the teacher evaluation process today An absolute essential for any bookshelf of the novice or seasoned administrator Really hits home on how trust is essential for effective evaluations The book covers all angles of why trust and evaluations go hand in hand Jason Eitner Superintendent The Lower Alloways Creek School District Canton Salem NJ In order for student growth to make a positive impact you as the instructional leader need to make a positive impact with your teachers this starts with trust and building a better teacher via evaluations This book will lead you in that direction Elizabeth Alvarez Principal John C Dore Elementary School Chicago IL *Principal* ,2006

**Evaluating Teaching** James H. Stronge,2005-11-02 This invaluable resource demonstrates how to foster the development of highly qualified teachers through designing and implementing a solid teacher evaluation system

Rethinking Teacher Supervision and Evaluation Kim Marshall,2009-10-30 In this important book education expert Kim Marshall shows how to break away from the typical and often ineffective evaluation approaches in which principals use infrequent classroom visits or rely on standardized test scores to assess a teacher s performance Marshall proposes a broader framework for supervision and evaluation that enlists teachers in improving the performance of all students Emphasizing trust building and teamwork Marshall s innovative four part framework shifts the focus from periodically evaluating teaching to continuously analyzing learning This book offers school principals a guide for implementing Marshall s framework and shows how to make frequent informal classroom visits followed by candid feedback to each teacher work with teacher teams to plan thoughtful curriculum units rather than focusing on individual lessons get teachers as teams involved in low stakes analysis of interim assessment results to fine tune their teaching and help struggling students and use compact rubrics for summative teacher evaluation This vital resource also includes extensive tools and advice for managing time as well as ideas for using supervision and evaluation practices to foster teacher professional development **An**

**Administrator's Guide for Evaluating Programs and Personnel** Edward F. DeRoche, 1987      *The Principal's Quick-Reference Guide to School Law* Dennis R. Dunklee, Robert J. Shoop, 2002 Most school law texts do not include practical guidelines to help administrators This book does so quite well I ll use it in a heartbeat Scott McLeod J D Assistant Professor University of Cincinnati Given the many responsibilities of school administrators and the growing complexity of school law this desk reference is an invaluable reference for principals I will be the first in line to buy this book Deborah Alexander Principal Kingston Elementary School TN This book make significant contributions with its risk management recommendations and the recommendations are excellent ones based upon sound legal principles Frank Brown J D Professor University of North Carolina Chapel Hill Without question this book makes a solid contribution to the field of education and the role that administrators must play Perhaps the most encouraging aspect of the book is the focus on prevention Jon Rosell Executive Director Shaklee Institute for Improving Special Education KS Principals deal with complicated and potentially damaging legal issues every day and now there s an accurate accessible tool written in plain English that can give administrators the information they need to do their jobs while minimizing legal risk This comprehensive volume helps school administrators quickly find and identify important legal points and consider potential legal consequences for a wide variety of issues including Staff selection contracting and evaluation Student rights and student discipline Special education Copyright law Search and seizure Sexual harassment and many more It s an essential desk reference that every administrator needs close at hand

**Everyone at the Table** Ellen Behrstock-Sherratt, Allison Rizzolo, Sabrina W. Laine, Will Friedman, 2013-05-01 A proven method for working with teachers to design better evaluations There is no magic formula for successfully designing a teacher evaluation system However there is abundant evidence that suggests involving teachers in the process will reduce the likelihood of opposition gridlock and reform failure Everyone at the Table provides materials to genuinely engage teachers in the evaluation process The book is a research based and field tested practical guide for school leaders With this resource educators will have the tools they need to develop meaningful teacher evaluations Offers a collaborative approach to designing teacher evaluations Includes a companion web based resource with video This research based program outlines a solid plan for improving teacher effectiveness through evaluation reform

*Resources in Education* , 1988      **Writing Meaningful Teacher Evaluations - Right Now!** Cornelius L. Barker, Claudette J. Searchwell, 1998      Publishers Trade List Annual, 1996, 1 R R Bowker Publishing, Trade List Annual 199 Publishers', 1996-09

**Principal Evaluation** James H. Stronge, Xianxuan Xu, Lauri Leeper, Virginia Tonneson, 2013-03-11 Effective principals run effective schools this much we know Accurately measuring principal effectiveness however has long been an elusive goal for school administrators In this indispensable book author James H Stronge details the steps and resources necessary for designing a comprehensive principal evaluation system that is based on sound research and established best practices Here you ll find everything you need to thoroughly assess principal performance including An in

depth analysis of research findings related to principal evaluation A set of seven field tested and research based principal performance standards Detailed indicators for each standard that describe the principal s duties and expected level of performance A four point performance appraisal rubric for each standard Forms and checklists for use in compiling evidence of performance and completing evaluations A step by step guide to planning designing implementing and troubleshooting a successful evaluation system If there s a new principal evaluation system rolling out in your school or district or if your administration is planning to build one Principal Evaluation Standards Rubrics and Tools for Effective Performance is essential for ensuring that the system is accurate fair and effective El-Hi Textbooks & Serials in Print, 2005 ,2005

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