

DISRUPTING QUALITATIVE INQUIRY

The background of the cover is a complex collage. It features a central area of torn, light-colored paper. Within this torn paper, there are several small, rectangular images: a building, a car, a person, and a green apple. The collage is set against a black background. A vertical blue bar is positioned to the right of the title. The title itself is in large, white, bold, sans-serif capital letters. The subtitle is in a smaller, white, italicized serif font. The editors' names are in a white, bold, sans-serif font at the bottom right.

*Possibilities
and Tensions
in Educational
Research*

Edited by
**Ruth Nicole Brown
Rozana Carducci
Candace R. Kuby**

Disrupting Qualitative Inquiry Possibilities And Tensions In Educational Research Critical Qualitative Research

Durell M. Callier, Dominique C. Hill



Disrupting Qualitative Inquiry Possibilities And Tensions In Educational Research Critical Qualitative Research:

Disrupting Qualitative Inquiry Ruth Nicole Brown, Rozana Carducci, Candace R. Kuby, 2014 Disrupting Qualitative Inquiry is an edited volume that examines the possibilities and tensions encountered by scholars who adopt disruptive qualitative approaches to the study of educational contexts issues and phenomena It presents a collection of innovative and intellectually stimulating chapters which illustrate the potential for disruptive qualitative research perspectives to advance social justice aims omnipresent in educational policy and practice dialogues The book defines disruptive qualitative methodologies and methods in educational research as processes of inquiry which seek to 1 Disrupt traditional notions of research roles and relationships 2 Disrupt dominant approaches to the collection and analysis of data 3 Disrupt traditional notions of representing and disseminating research findings 4 Disrupt rigid epistemological and methodological boundaries 5 Disrupt disciplinarily boundaries and assumptive frameworks of how to do educational research Scholars and graduate students interested in disrupting traditional approaches to the study of education will find this book of tremendous value Given the inclusion of both research examples and reflective narratives this book is an ideal text for adoption in introductory research design seminars as well as advanced courses devoted to theoretical and practical applications of qualitative and interpretive methodologies

Advancing Qualitative Inquiry Toward Methodological Inclusion Rhodesia McMillian, Penny A. Pasque, 2024-10-30 This fascinating book provides a groundbreaking resource for innovative approaches to qualitative inquiry that address equity and justice and equip readers with tools to enact these approaches in their own work Comprising contributions from award winning qualitative scholars chapters show how methodologies can be employed to address social issues and problems from the social political milieu including education COVID 19 racial inequalities health inequalities climate change and debates around gender diversity amongst others This book offers the new and innovative paradigms methodologies and methods a cutting edge group of scholars has crafted as well as the how to so readers may employ these approaches in dissertations grants and various research team scholarship Contributors reimagine the next generation of rigorous qualitative methodologies by pushing on the boundaries of existing methodological approaches as well as presenting new ways of engaging in research that prioritise innovation equity and justice This unique edited volume is aimed at students and researchers studying or using qualitative methodologies and inquiry who wish to be exposed to emergent conceptualizations and innovations regarding qualitative research methodology and its congruent methods

Higher Education: Handbook of Theory and Research Michael B. Paulsen, 2015-01-12 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a

comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and more The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

Critical Self-Study of Teacher Education Practices Adrian D. Martin, 2025-12-21 This book builds upon the self study of teacher education practices S STEP literature research in teacher education and perspectives on criticality and social justice It explores critical self study of teacher education practices as the systematic investigation of professional practice for self improvement and the advancement of social justice by resisting inequitable systems practices and deficit based ideologies The volume provides readers with a conceptual and practical guide on the research of practice as connected with and part of social justice movements and equity efforts Its major contribution is the articulation of 3 guiding commitments or principles that undergird critical self study research The first is engaging with critical consciousness followed by enabling equity through methodology and the final one is enacting advocacy The text attends to ways researchers can employ critical self study to conceptualize investigate and report their practices and situate issues of power privilege and oppression A distinct feature of the book is the articulation of equity based considerations for the development deployment and dissemination of a critical self study Guiding prompts exercises and suggested readings are provided to support readers of the volume in designing their own critical self studies Self study researchers critical pedagogues and researchers and scholar practitioners will benefit from the unification of critical inquiry and criticality with self study research This volume invites self study researchers to engage in critical explorations and critical researchers to engage with self study methods

Navigating the Postqualitative, New Materialist and Critical Posthumanist Terrain Across Disciplines Karin Murris, 2020-12-28 *Navigating the Postqualitative New Materialist and Critical Posthumanist Terrain Across Disciplines* is an accessible introductory guide to theories paradigm shifts and key concepts in postqualitative new materialist and critical posthumanist research Supported by its own website this first book in a larger series is an essential companion to the primary texts and original sources of the theorists discussed in this and other books in the series *Disrupting the theory practice divide* the book offers a postqualitative reimagining of traditional research processes In doing so it guides readers through the contestation of binaries innovative concepts and the practical provocations that make up the postqualitative terrain It orients the researcher in the ontological re turn also by considering Indigenous knowledges African Eastern and young children s philosophies The style itself is postqualitative through diffractive engagements by the authors and the website includes some examples of the practical provocations described in the book that give an imaginary of how postqualitative research can be taught and enacted This book is an essential resource for novice as well as experienced researchers working both within and across disciplines in

higher education More information and podcasts for this book can be found at <https://postqualitativeresearch.com/series/overview/navigating-the-postqualitative-new-materialist-and-critical-posthumanist-terrain-across-disciplines-an-introductory-guide-2>

Research Methods for Social Justice and Equity in Education Kamden K. Strunk, Leslie Ann Locke, 2019-02-26

This textbook presents an integrative approach to thinking about research methods for social justice In today's education landscape there is a growing interest in scholar activism and ways of doing research that advances educational equity This text provides a foundational overview of important theoretical and philosophical issues specific to this kind of work in Section I In Section II readers engage with various ways of thinking about collecting and analyzing data including qualitative quantitative and mixed methods approaches Finally in Section III through case studies and research narratives readers will learn about real scholars and their work This book takes a wide ranging approach to ways that various modalities and practices of research can contribute to an equity mission

Critical Literacy in the Early Childhood Classroom

Candace R. Kuby, 2013 This book shares the author's transformative journey as a literacy teacher researcher examining her experience as a White middle class female Kuby argues that it is not enough for teachers to implement curricula and pedagogical strategies designed to foster inclusiveness Instead teachers must look inward questioning their personal histories biases and beliefs in order to develop better self awareness In this book Kuby reflects on how her self interrogation shaped her interactions with 5 and 6 year olds and influenced her critical literacy teaching If we wish to create an enlightened citizenry critical literacy needs to begin on the very first day of the first year of schooling Jerome C Harste professor emeritus Indiana University What Candace shows us is that critical literacy is for all children and that critical literacies are ways of being that cut across time and space and move beyond the four walls of the classroom and beyond the regular school year From the Foreword by Vivian M Vasquez American University Washington DC In this very thought provoking book Candace Kuby uses both her own struggle with White privilege and that of her students to demonstrate the importance of cultivating critical consciousness through and in literacy even with those who are very young Equity and justice for all can only be attained by practicing critical pedagogy for and with all children Gaile Cannella School of Social Transformation Arizona State University

Who Look at Me?! Durell M. Callier, Dominique C. Hill, 2019-01-21

Who Look at Me Shifting the Gaze of Education through Blackness Queerness and the Body explores how we as a society see Blackness and in particular Black youth Drawing on a range of sources the authors argue that the ability to operationalize the sentiment that BlackLivesMatter requires seeing Blackness wholly as queer and as a site of subversive knowledge production Continuing the work of June Jordan and Langston Hughes and based on their work as a Black queer artist collective known as Hill L Waters *Who Look at Me* provides alternative tools for reading about and engaging with the lived experiences of Black youth and educational research for and about Black youth In this way the book presents not only the possibilities of envisioning teaching and research practices but presents examples that embrace celebrate and make room for the fullness of

Black and queer bodies and experiences This work will appeal to those interested in emancipatory methodological and educational practices as well as interdisciplinary conversations related to sociocultural constructions of race and sexuality politics of Blackness and race in education Sociological Abstracts Leo P. Chall,2003 CSA Sociological Abstracts abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences The database provides abstracts of journal articles and citations to book reviews drawn from over 1 800 serials publications and also provides abstracts of books book chapters dissertations and conference papers **Light a Fire and Watch It Burn** Michael L. Boucher,2025-08-30 Light a Fire and Watch It Burn Disruptive Qualitative Methods in Education Research revolutionizes how qualitative research is conceptualized taught and practiced Edited by Michael L Boucher Jr Ph D this groundbreaking collection of essays by emerging and established scholars introduces equity centered justice oriented methodologies designed to challenge entrenched systems of power and privilege With a focus on amplifying marginalized voices and fostering transformative social action this book serves as an inspiring accessible resource for educators researchers and graduate students Traditional qualitative research texts provide invaluable foundations for understanding methods such as participant observation coding and analysis Yet they often fail to address innovative approaches that challenge oppressive norms and center lived experiences of marginalized communities Light a Fire and Watch It Burn fills this critical gap presenting 15 concise practice oriented chapters on disruptive methods including photo voice duo ethnography feminist critical discourse analysis and arts based research like ethnodrama These approaches reimagine qualitative inquiry as a vehicle for equity inclusion and justice equipping readers with tools to create meaningful change Each chapter follows a consistent structure making the book an ideal classroom text for qualitative research courses Readers will find clear explanations of the methodologies their theoretical foundations and how they disrupt systems of oppression while empowering participants Practical examples discussion questions and curated lists of further readings encourage deep reflection and active engagement This structure ensures seamless integration into weekly lessons for master s and doctoral students while also serving as a reference for scholars seeking to expand their methodological repertoire From exploring anticolonial ethics to embracing culturally responsive frameworks like iwi methodologies and Pl ticas the book highlights the potential of qualitative research to humanize and transform Contributors share personal narratives and research experiences that illuminate how these methodologies foster trust amplify silenced voices and dismantle academic hierarchies The metaphor of lighting a fire reflects the catalytic potential of these methods to spark curiosity disrupt traditional paradigms and ignite transformative social action while watching it burn underscores the boldness and urgency of these practices in reimagining education research Accessible inspiring and deeply rooted in critical theory Light a Fire and Watch It Burn is an essential companion for students and educators who dare to confront power and reimagine research as a tool for justice It challenges readers to move beyond the safe confines of traditional methods and embrace innovative practices that center

humanity equity and resilience Whether you are a graduate student beginning your journey a scholar seeking to disrupt academic norms or an educator looking for practical tools to inspire your students this book provides the guidance and vision needed to reshape qualitative research and ultimately the world it seeks to understand Light a Fire and Watch It Burn is not just a book it is a call to action for those ready to create a more inclusive equitable future through research Perfect for courses such as Introduction to Qualitative Research Methods Critical Theory in Education Advanced Qualitative Research Design Participatory Research in Education Feminist Research in Social Sciences Decolonizing Research Practices Arts and Humanities Based Inquiry Social Justice in Education Education Policy and Practice Research Ethics and Methodologies

Critical Qualitative Inquiry Gaile S Cannella,Michelle Salazar Pérez,Penny A Pasque,2016-07 This comprehensive volume of contemporary original articles by leading figures in qualitative research places the critical qualitative research in its historical context describes the current landscape and offers the opportunities of a critical qualitative inquiry for the future Current Index to Journals in Education ,2002 **American Doctoral Dissertations** ,2001 Disrupting Data in Qualitative Inquiry Mirka Koro-Ljungberg,Teija Löytönen,Marek Tesar,2017 Disrupting Data in Qualitative Inquiry Entanglements with the Post Critical and Post Anthropocentric expands qualitative researchers notions of data and exemplifies scholars different encounters and interactions with data In Disrupting Data in Qualitative Inquiry data has become an exploratory project which pays close attention to data s numerous variations manifestations and theoretical connections This book is targeted to serve advanced graduate level methodological inquiry and research creation courses across different disciplines **Navigating Challenges in Qualitative Educational Research** Todd Ruecker,Vanessa Svihla,2019-06-11 How do education researchers navigate the qualitative research process How do they manage and negotiate myriad decision points at which things can take an unexpected and sometimes problematic turn Whilst these questions are relevant for any research process the specific issues qualitative researchers face can have impactful repercussions that if managed adeptly can lead to successful and even new research opportunities Navigating Challenges in Qualitative Educational Research includes narratives that provide real world experiences and accounts of how researchers navigated problematic situations as well as their considerations in doing so These contributions give students and researchers a chance to understand the possibilities of research challenges and better prepare for these eventualities and how to deal with them Providing educative windows into the challenges and missteps even seasoned researchers face along the way this book is an invaluable resource for graduate students and early career qualitative researchers particularly those who are interested in education *Teachers as Researchers* Joe L. Kincheloe,2003 This book provides a critique of teachers work in a era marked by top down technical standards It urges teachers to engage in the debate on educational research by undertaking meaningful teacher research **Qualitative Inquiry and the Politics of Research** Norman K Denzin,Michael D Giardina,2016-07 Cover Half Title Title Page Copyright Page Table of Contents Dedication Acknowledgments Introduction

Qualitative Inquiry and the Politics of Research 1 An Unfinished Dialogue about Problematizing Knowledge Production in the Peer Review Process 2 Critical Qualitative Research in Global Neoliberalism Foucault Inquiry and Transformative Possibilities 3 Practices for the New in the New Empiricisms the New Materialisms and Post Qualitative Inquiry 4 The Work of Thought and the Politics of Research Post qualitative Research 5 Qualitative Data Analysis 2 0 Developments Trends Challenges 6 Critical Autoethnography as Intersectional Praxis A Performative Pedagogical Interplay on Bleeding Borders of Identity 7 Writing Myself into Winesburg Ohio 8 The Three Rs Remembering Revisiting Reworking How We Think but Not in Schools 9 Teaching Reflexivity in Qualitative Research Fostering a Research Life Style 10 Coda The Death of Data Index

About the Authors **Qualitative Inquiry Through a Critical Lens** Norman K. Denzin, Michael D. Giardina, 2016-04-14

This volume highlights work being done in qualitative inquiry through a variety of critical lenses such as new materialism queer theory and narrative inquiry Contributors ranging from seasoned academics to emerging scholars attend to questions of ontology and epistemology providing in the process insights that any qualitative researcher interested in the state of the field would find of value The authors re think taken for granted paradigms frameworks methodologies ethics and politics demonstrate major shifts in qualitative inquiry and point readers in new and exciting directions advocate for a critical qualitative inquiry that addresses social justice decolonization and the politics of research present plenary addresses and other key original papers from the 2015 International Congress of Qualitative Inquiry This title is sponsored by the International Association of Qualitative Inquiry a major new international organization which sponsors an annual Congress

Critical Qualitative Inquiry ,2015 Critical approaches to qualitative research have made a significant impact on research practice over the past decade This comprehensive volume of contemporary original articles places this trend in its historical context describes the current landscape of critical work and considers the future of this turn The book includes contributions from some of the leading qualitative researchers on three continents consists of big picture articles that describe the dimensions of this research tradition situates critical qualitative inquiry in the overall development and landscape of qualitative research **Cumulative Index to Nursing Literature** Cinahl Information Systems Staff, 1999

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