

# First Grade Pacing Guide!

FREE!

Common Core  
Aligned!

Editable!

**First Grade Pacing Guide**  
By week before, over holidays and after week before

Week #	Week Dates	High Dates	Reading Instruction Strategies	Writing	Math	Science	Art	Music
1	August 27 - September 3	8/27 - 9/3	Phonics, Sight Words, Reading Comprehension	Handwriting, Letter Formation	Counting, Addition, Subtraction	Earth Science, Life Science	Art, Drawing	Music, Singing
2	September 4 - September 10	9/4 - 9/10	Phonics, Sight Words, Reading Comprehension	Handwriting, Letter Formation	Counting, Addition, Subtraction	Earth Science, Life Science	Art, Drawing	Music, Singing
3	September 11 - September 17	9/11 - 9/17	Phonics, Sight Words, Reading Comprehension	Handwriting, Letter Formation	Counting, Addition, Subtraction	Earth Science, Life Science	Art, Drawing	Music, Singing
4	September 18 - September 24	9/18 - 9/24	Phonics, Sight Words, Reading Comprehension	Handwriting, Letter Formation	Counting, Addition, Subtraction	Earth Science, Life Science	Art, Drawing	Music, Singing
5	September 25 - September 31	9/25 - 9/31	Phonics, Sight Words, Reading Comprehension	Handwriting, Letter Formation	Counting, Addition, Subtraction	Earth Science, Life Science	Art, Drawing	Music, Singing
6	October 2 - October 8	10/2 - 10/8	Phonics, Sight Words, Reading Comprehension	Handwriting, Letter Formation	Counting, Addition, Subtraction	Earth Science, Life Science	Art, Drawing	Music, Singing
7	October 9 - October 15	10/9 - 10/15	Phonics, Sight Words, Reading Comprehension	Handwriting, Letter Formation	Counting, Addition, Subtraction	Earth Science, Life Science	Art, Drawing	Music, Singing
8	October 16 - October 22	10/16 - 10/22	Phonics, Sight Words, Reading Comprehension	Handwriting, Letter Formation	Counting, Addition, Subtraction	Earth Science, Life Science	Art, Drawing	Music, Singing
9	October 23 - October 29	10/23 - 10/29	Phonics, Sight Words, Reading Comprehension	Handwriting, Letter Formation	Counting, Addition, Subtraction	Earth Science, Life Science	Art, Drawing	Music, Singing
10	October 30 - November 5	10/30 - 11/5	Phonics, Sight Words, Reading Comprehension	Handwriting, Letter Formation	Counting, Addition, Subtraction	Earth Science, Life Science	Art, Drawing	Music, Singing
11	November 6 - November 12	11/6 - 11/12	Phonics, Sight Words, Reading Comprehension	Handwriting, Letter Formation	Counting, Addition, Subtraction	Earth Science, Life Science	Art, Drawing	Music, Singing
12	November 13 - November 19	11/13 - 11/19	Phonics, Sight Words, Reading Comprehension	Handwriting, Letter Formation	Counting, Addition, Subtraction	Earth Science, Life Science	Art, Drawing	Music, Singing
13	November 20 - November 26	11/20 - 11/26	Phonics, Sight Words, Reading Comprehension	Handwriting, Letter Formation	Counting, Addition, Subtraction	Earth Science, Life Science	Art, Drawing	Music, Singing
14	November 27 - December 3	11/27 - 12/3	Phonics, Sight Words, Reading Comprehension	Handwriting, Letter Formation	Counting, Addition, Subtraction	Earth Science, Life Science	Art, Drawing	Music, Singing
15	December 4 - December 10	12/4 - 12/10	Phonics, Sight Words, Reading Comprehension	Handwriting, Letter Formation	Counting, Addition, Subtraction	Earth Science, Life Science	Art, Drawing	Music, Singing
16	December 11 - December 17	12/11 - 12/17	Phonics, Sight Words, Reading Comprehension	Handwriting, Letter Formation	Counting, Addition, Subtraction	Earth Science, Life Science	Art, Drawing	Music, Singing
17	December 18 - December 24	12/18 - 12/24	Phonics, Sight Words, Reading Comprehension	Handwriting, Letter Formation	Counting, Addition, Subtraction	Earth Science, Life Science	Art, Drawing	Music, Singing
18	December 25 - December 31	12/25 - 12/31	Phonics, Sight Words, Reading Comprehension	Handwriting, Letter Formation	Counting, Addition, Subtraction	Earth Science, Life Science	Art, Drawing	Music, Singing



Classroom Resources

# First Grade Common Core Literacy Pacing Guide

**Great Minds**



## **First Grade Common Core Literacy Pacing Guide:**

**Curriculum and Teaching Dialogue** Chara Haeussler Bohan, John L. Pecore, Franklin S. Allaire, 2020-08-01 Curriculum and Teaching Dialogue is a peer reviewed journal sponsored by the American Association for Teaching and Curriculum The purpose of the journal is to promote the scholarly study of teaching and curriculum The aim is to provide readers with knowledge and strategies of teaching and curriculum that can be used in educational settings The journal is published annually in two volumes and includes traditional research papers conceptual essays as well as research outtakes and book reviews Publication in CTD is always free to authors

**Common Core Curriculum Maps in English Language Arts, Grades K-5** Great Minds, 2011-10-19 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades K 5 The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more Teachers can use the maps to plan their year and craft their own more detailed lesson plans Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

*From Rigorous Standards to Student Achievement* Laura Mc Cullough, 2013-09-27 This book showcases strategies which support teachers and principals as they implement high standards for students At the same time it demonstrates how to meet the needs of diverse learners

Active Literacy Across the Curriculum Heidi Hayes Jacobs, 2017-09-25 Help students become more confident and successful readers writers and thinkers in today s world In this new edition of a bestseller highly acclaimed author and speaker Heidi Hayes Jacobs offers practical ideas for closing the literacy gap by teaching classic literacies reading writing speaking and listening along with essential new literacies digital media and global The expanded second edition features Heidi s latest work on the new literacies and provides enhanced versions of strategies designed to help educators integrate critical language skills into their daily operational curriculum These strategies include Revising and expanding the role of all teachers so that they see themselves as classical language and contemporary literacy teachers Separating vocabulary into three distinctive types with distinctive instructional approaches to sustain and extend independent language development Building creative and visual notetaking and sketchnoting strategies Designing media projects for every class level and employing a consistent editing and revision policy for writing assignments Using a formal approach to develop speaking skills through four discussion types to increase civil public discourse Employing direct technical instruction that promotes the use of the human voice and body as a speaking and

communication instrument Using Curriculum Mapping to develop formal benchmark assessments for active literacy and new literacy cultivation in every subject and on every level Each chapter is focused on a specific strategy and includes practical examples so you can easily implement the ideas no matter what grade level or subject area you teach *Rigorous Curriculum Design* Larry Ainsworth,2011-04-16 The need for a cohesive and comprehensive curriculum that intentionally connects standards instruction and assessment has never been more pressing For educators to meet the challenging learning needs of students they must have a clear road map to follow throughout the school year *Rigorous Curriculum Design* presents a carefully sequenced hands on model that curriculum designers and educators in every school system can follow to create a progression of units of study that keeps all areas tightly focused and connected **The Mechanics of Teaching** Margaret Jenkins,2014-01-17 I was encouraged by colleagues to write a book about my teaching style *The Mechanics of Teaching* compares the analytical diagnostic qualities of automotive mechanics and teachers [Read to Achieve Teacher's Resource](#) ,2015-06-08 The Read to Achieve Teacher s Resource Guide provides complete instruction for the defined standards but also provides scaffolded instruction for the standards leading up to 3rd grade **Multicultural Education** ,2005 *Guide to Effective Teaching* ,1978 [Curriculum Review](#) ,1986 **Walking by Faith Grade 4** David Haas,2002-03 **Walking by Faith Grade 1 Parish** David Haas,2002-03 [SRA Open Court Reading](#) WrightGroup/McGraw-Hill,2001-06 **Walking by Faith Grade 3** Harcourt Religion Publishers,2002-03 *SRA Open Court Reading* ,2002 **SRA Open Court Reading** Marilyn Jager Adams,2002 Contains materials designed to aid students in understanding the stories and lessons in Level 5 of the SRA Open Court reading series Blackline masters in the decodable books allow students to apply their knowledge of phonics elements to read simple texts *Resources in Education* ,1995 **The Breeder's Gazette** ,1906 **Linguistics and Language Behavior Abstracts** ,1988 **EPIE Educational Product Report** EPIE Institute,1974

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