

Evidence-Based Rehabilitation



Second Edition

A Guide to Practice

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Evidence Based Rehabilitation A Guide To Practice 2nd Edition

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Evidence Based Rehabilitation A Guide To Practice 2nd Edition:

Evidence-based Rehabilitation Mary C. Law, Joy MacDermid, 2008 Evidence Based Rehabilitation A Guide to Practice Second Edition is an essential resource for students and practitioners to help incorporate the most current and complete evidence based research into rehabilitation practice BOOK JACKET

Evidence-Based Rehabilitation Mary Law, Joy MacDermid, 2024-06-01 While evidence based practice EBP has greatly influenced rehabilitation in the past decade it continues to evolve and practitioners need guidance to implement evidence into their practice Evidence Based Rehabilitation A Guide to Practice the best selling text providing step by step EBP guidance for rehabilitation professionals has been updated into an expanded Third Edition In Evidence Based Rehabilitation Third Edition Drs Mary Law and Joy MacDermid along with their contributors explain evidence based rehabilitation the concepts underlying EBP and build the reader's knowledge and skills through specific learning The text is organized by the steps of the EBP process introduction to EBP finding the evidence assessing the evidence and using the evidence EBP focuses first and foremost on making the best decisions for each client and using the best information available For many rehabilitation practitioners building skills in EBP is best done one step at a time Evidence Based Rehabilitation helps the rehabilitation student and practitioner develop his or her knowledge and skills to implement evidence based rehabilitation in practice Benefits of the Third Edition All chapters have been updated with new information and resources New chapters about systematic reviews and knowledge transfer Extensive guide available with specific student activities and answers for faculty use Critical review forms included for student use these forms have been used by practitioners and researchers around the world for 10 to 20 years Recognition throughout the book that EBP in rehabilitation means bringing together research evidence clinical reasoning of the therapist and client values and goals Fits the standard 3 unit course design with 11 to 12 sessions Included with the text are online supplemental materials for faculty use in the classroom Designed and written by an occupational therapist and a physical therapist with extensive research education and practice experience Evidence Based Rehabilitation A Guide to Practice Third Edition will guide both occupational therapy and physical therapy students and practitioners as they incorporate evidence based practice into their work

Orthotics and Prosthetics in Rehabilitation Michelle M. Lusardi, PhD, PT, Millee Jorge, Caroline C. Nielsen, PhD, 2012-08-31 The most comprehensive physical therapy text available on the topic Orthotics Prosthetics in Rehabilitation 3rd Edition is your one stop resource for clinically relevant rehabilitation information Evidence based coverage offers essential guidelines on orthotic prosthetic prescription pre and post intervention gait assessment and outcome measurement and working with special populations Comprehensive coverage addresses rehabilitation in a variety of environments including acute care long term care and home health care and outpatient settings Authoritative information from the Guide to Physical Therapist Practice 2nd Edition is incorporated throughout World Health Organization WHO International Classification of Function model provides consistent language and an international standard to describe and

measure health and disability from a biopsychosocial perspective Case studies present real life scenarios that demonstrate how key concepts apply to clinical decision making and evidence based practice A visually appealing 2 color design and a wealth of tables and boxes highlight vital information for quick reference and ease of use Updated photos and illustrations reflect current clinical practice Updated chapter on Assessment of Gait focuses on clinically useful outcome measures Updated chapter on Motor Control and Motor Learning incorporates new insights into neuroplasticity and functional recovery NEW Integrated chapter on Lower Extremity Orthoses assists in clinical decision making about the best options for your patients NEW Chapter on Athletics after Amputation explores advanced training and athletics including running and athletic competition to enhance the quality of life for persons with amputation NEW Chapter on the High Risk Foot and Would Healing helps you recognize treat and manage wounds for the proper fit and management of the patient NEW Chapter on Advanced Prosthetic Rehabilitation provides more thorough rehabilitation methods beyond the early care of persons learning to use their prostheses

Research for the Health Professional Angela N. Hissong, Jennifer E. Lape, Diana M. Bailey, 2014-11-26 This classic text explains the hows and whys of conducting and writing a research project Step by step guidance shows you how to select topics how to select the appropriate methodology and theoretical framework how to collect analyze and interpret the data and how to write present and publish your project

Willard and Spackman's Occupational Therapy Barbara A. Schell, Glen Gillen, Marjorie Scaffa, Ellen S. Cohn, 2013-03-08 Willard and Spackman's Occupational Therapy Twelfth Edition continues in the tradition of excellent coverage of critical concepts and practices that have long made this text the leading resource for Occupational Therapy students Students using this text will learn how to apply client centered occupational evidence based approach across the full spectrum of practice settings Peppered with first person narratives which offer a unique perspective on the lives of those living with disease this new edition has been fully updated with a visually enticing full color design and even more photos and illustrations Vital pedagogical features including case studies Practice Dilemmas and Provocative questions help position students in the real world of occupational therapy practice to help prepare them to react appropriately

Evidence-based Practice Robert M. Szabo, Joy C. MacDermid, 2009 This volume of Hand Clinics will be devoted to the increasingly important and relevant topic of Evidence Based Medicine or the more inclusive term Evidence based Practice EBP EBP is the integration of individual clinical expertise with the best available external clinical evidence from systematic research and the integration of patients values and expectations It is now recognized worldwide as a foundation of quality care and all surgeons and therapists must embrace the concepts and learn the methods In order to help you become an evidence based practitioner this issue will help you develop new skills in find and appraise the best evidence embedded within the volumes of good and bad information available The issue will focus on how to apply these methods to hand surgery and rehabilitation The Centers for Medicaid and Medicare Services CMS health insurers and certification boards will provide the impetus for all of us to put into action evidence based practice This

approach to practice will lead to changes in our behavior CMS introduced a pay for performance P4P initiative to promote high quality medical care based on evidence based medicine by reimbursing top performing hospitals at a higher level than poor performing hospitals The primary objectives of this program include increasing clinical quality and saving lives A secondary objective is to improve the cost effectiveness of health care delivery Governmental programs like these along with practice guidelines will lead to new expectations on your practice Whoever controls these initiatives and guidelines controls medicine and ultimately the flow of money You don t want to be left behind This issue will provide you with the basics to get started on your way to practicing evidence based medicine *Bringing Evidence Into Everyday Practice* Winnie Dunn,2008 Evidence based research and decision making are increasingly in demand in professional practice Bringing Evidence into Everyday Practice Practical Strategies for Healthcare Professionals is a unique workbook that offers students and professionals efficient strategies for translating evidence into everyday practices Dr Winnie Dunn has designed Bringing Evidence into Everyday Practice to be used as a step by step resource for students and professionals on how to understand and use evidence available in research and how to build solid decision making patterns that will support professional practice With a vast amount of resources available today it is critical for both the novice and experienced practitioner to use effective tactics By following the specific steps inside Bringing Evidence into Everyday Practice a student professional interdisciplinary team or study group can learn how to derive meaning from research articles in a more efficient way and then use the information to make informed decisions in everyday practice Written in a user friendly format this text provides research articles and worksheets in a side by side layout as a convenient method for interpreting research It includes step by step directions for understanding and using literature to craft evidence based plans in professional practice exercises that provide practice on how to properly read research articles activities to prepare students and clinicians on how to synthesize information across similar articles applications that will teach how to understand methods and results and opportunities for reflecting in action about one s own current practices and how to refine them Bringing Evidence into Everyday Practice Practical Strategies for Healthcare Professionals is the only text that can both act as a companion workbook to literature and also encompass volumes of research within one text **Clinical Reasoning in the Health Professions E-Book** Joy Higgs,Gail M. Jensen,Stephen Loftus,Franziska V. Trede,Sandra Grace,2024-08-30 Clinical reasoning is the complex thinking and decision making used to come to a diagnosis and management plan It s a core competency of clinical practice but because it involves many elements and unconscious processes it s both difficult to learn and teach Clinical Reasoning in the Health Professions Fifth Edition provides the concepts and frameworks healthcare professionals need to be able to reason effectively make sound and defensible clinical decisions and learn from experience as they develop from student to practitioner Edited by leading experts in the field from Australia and the US this fifth edition presents the latest understandings and evidence around clinical reasoning in clinical practice and how can it be taught and assessed It s ideal

for both undergraduate and post graduate health students as well as academic and clinical health educators Presents a new understanding of clinical reasoning in the circumstances confronting healthcare systems today Covers the future of healthcare and social justice Provides the latest theories on teaching learning and assessing clinical reasoning ideal for educators and researchers Easy to read with figures tables and chapter summaries Case studies integrate theory with practice Examines clinical reasoning as a core competency Includes team based care teaming and the role of shared decision making New themes New ways of teaching and assessment New practical approaches to application of theory and developing a curriculum Occupational Therapy Essentials for Clinical Competence Karen Jacobs,Nancy MacRae,2024-06-01

Occupation theory driven evidence based and client centered practice continue to be the core of the profession and are the central focus of Occupational Therapy Essentials for Clinical Competence Third Edition The Third Edition contains updated and enriched chapters that incorporate new perspectives and evidence based information important to entry level practitioners The Third Edition continues to relate each chapter to the newest ACOTE Standards and is evidence based while also addressing the guidelines of practice and terms from the AOTA s Occupational Therapy Practice Framework Third Edition Dr Karen Jacobs and Nancy MacRae along with their 61 contributors introduce every topic necessary for competence as an entry level practitioner Varied perspectives are provided in each chapter with consistent references made to the relevance of certified occupational therapy assistant roles and responsibilities Additionally chapters on the Dark Side of Occupation and Primary Care have been added to broaden the foundational scope of knowledge Each chapter also contains a clinical case used to exemplify relevant content New in the Third Edition All chapters have been updated to reflect the AOTA s Occupational Therapy Practice Framework Third Edition Updated references and evidence based practice chart for each chapter Updated case studies to match the current standards of practice References to the Occupational Therapy Code of Ethics 2015 Faculty will benefit from the multiple choice questions and PowerPoint presentations that coincide with each chapter Included with the text are online supplemental materials for faculty use in the classroom Occupational Therapy Essentials for Clinical Competence Third Edition is the perfect multi use resource to be used as an introduction to the material while also serving as a review prior to sitting for the certification exam for occupational therapists and occupational therapy assistants *Management and Administration for the OTA* Karen Jacobs,2024-06-01

Comprehensive skills in management administration and leadership are essential for occupational therapy assistants OTA in their daily interactions with their clients in various health care environments Inside Management and Administration for the OTA Leadership and Application Skills Dr Karen Jacobs has gathered an expert team of 11 contributors of clinicians academicians administrators managers and graduate students to address each of the ACOTE Standards with a focus on evidence based literature and examples of the leadership and management skills needed as an OTA What you will learn from Management and Administration for the OTA Contexts and Health Care the potential impact of policy issues as they relate to the practice of

occupational therapy Leadership and Advocacy two important roles that OTAs need to assume to be agents of change Credentialing introduces the national requirements for credentialing and for licensure certification or registration under state laws Reimbursement the various reimbursement systems requirements that affect the practice of occupational therapy Marketing and Promoting The role of the OTA to promote the distinct value of occupational therapy to the public as well as other professionals service providers consumers third party payers and regulatory bodies Documentation and Quality Improvement to ensure the OTA provides the highest quality of occupational therapy services Supervision to understand the important relationship between the OTA the OT and nonprofessional personnel Fieldwork to understand the role criteria and components of the OTA in fieldwork education Communication Skills define health literacy and discuss how to use this concept to better understand the client the client s health environment and the client s occupations and health activities Ethics explore the components of ethics that impact the delivery of occupational therapy and the foundational skills and knowledge needed by the OTA to maintain high standards of responsible ethical practice Scholarship and Scholarly Practice assists the OTA with how to articulate the importance of how scholarly activities and the evidence based literature contribute to the distinct value and advancement of occupational therapy The chapters of Management and Administration for the OTA Leadership and Application Skills also includes 5 key vocabulary terms and their definitions case examples relevant to the content website resources and multiple choice review questions Included with the text are online supplemental materials for faculty use in the classroom Straightforward comprehensive and user friendly Management and Administration for the OTA Leadership and Application Skills will provide OTA students and clinicians with an essential resource for their future success

Occupational Therapy and Neurological Conditions Jenny Preston, Judi Edmans, 2016-05-02 While diagnosis with a neurological condition may not be life threatening it can have significant impact on everyday life and on participation in activities Occupational therapists must be able to fully consider the physical cognitive emotional psychological and behavioural problems which may occur as a consequence of a neurological disorder and understand the impact of diagnosis from a person centred perspective Occupational Therapy and Neurological Conditions incorporates theoretical clinical and research evidence to support occupational therapists in the management of people with neurological conditions Covers the key symptoms of neurological conditions and the biological basis of these within the ICF framework Provides an overview of therapy and management for all neurological conditions Includes key occupational therapy theory Case studies root concepts in real life practice End of chapter self evaluation questions help test understanding Occupational Therapy and Neurological Conditions is the ideal resource to support students newly qualified practitioners and occupational therapists looking for an overview or introduction to this key area of practice Orthotics and Prosthetics in Rehabilitation Michelle M.

Lusardi, Caroline C. Nielsen, 2007 Whether you are a student or a clinician if you work with patients with neuromuscular and musculoskeletal impairments you will find this text supplies a strong foundation in and appreciation for the field of orthotics

and prosthetics that will give you the critical skills you need when working with this unique client population Physical Therapy for Children Suzann K. Campbell, Robert J. Palisano, Darl W. Vander Linden, 2006 Includes DVD with video clips and a resource filled website *Mental Health Concepts and Techniques for the Occupational Therapy Assistant* Mary Beth Early, 2009 Mental Health Concepts and Techniques for the Occupational Therapy Assistant Fourth Edition offers a solid foundation in occupational therapy processes to identify and address the needs of persons with mental health problems This updated edition reflects important new developments in basic neuroscience psychopharmacology occupational therapy theory and evaluation and treatment methods and remains the only text of its kind written specifically for the occupational therapy assistant The reader friendly format is designed for the two year college student New content in this expanded text fulfills criteria set out in the American Occupational Therapy Association's Standards for an Accredited Educational Program for the Occupational Therapy Assistant Special Fourth Edition Features New Chapter is dedicated to the Occupational Therapy Practice Framework Enhanced Art Program provides more content for visual learners Chapter Objectives help the reader focus on learning goals Chapter Review Questions test comprehension enabling the reader to advance in the text Point of View boxes offer differing perspectives on key topics Case Examples provide the bridge from theory to practice Concepts Summary and Vocabulary Review boxes reinforce the chapter content Additional features include ample tables and boxes which highlight key information examples of group protocols and documentation and a list of common acronyms In short this one text provides the information needed by occupational therapy assistants working with clients with mental health problems in a variety of clinical or community settings *The British National Bibliography* Arthur James Wells, 2009

EMBC 2004 IEEE Engineering in Medicine and Biology Society. Conference, 2004 *Physical Rehabilitation - E-Book* Michelle H. Cameron, Linda G Monroe, 2007-04-05 The only physical rehabilitation text modeled after the concepts of the APTA's Guide to Physical Therapist Practice 2nd Edition this detailed resource provides the most complete coverage of rehabilitation across the preferred practice patterns of physical therapy all in one place Each chapter is consistently organized to make it easy to find the information you need with clear guidelines examples and summaries based on the latest clinical evidence to help you improve quality of care and ensure positive patient outcomes In depth evidence based coverage of more key content areas than any other rehabilitation resource of its kind including orthopedics neurology and wound management ensures a comprehensive understanding of rehabilitation supported by the latest clinical research More than 65 case studies present a problem based approach to rehabilitation and detail practical real world applications Over 600 full color illustrations clarify concepts and techniques A FREE companion CD prepares you for practice with printable examination forms and reference lists from the text linked to Medline abstracts and reinforces understanding through interactive boards style review questions and vocabulary building exercises *Occupational Therapy in Home Health Care* Catherine Verrier Piersol, Phyllis L. Ehrlich, 2009 **Advanced Concepts in Surgical Research** Mohit

Bhandari,2012-05-23 The research methods presented are the best currently available and the surgeon who employs them will discover that his or her results are more likely to be accepted as valid be adopted in the care of patients and endure the test of time James D Heckman MD Consulting Editor The Journal of Bone and Joint Surgery from the Foreword Advanced Concepts in Surgical Research is a practical reader friendly guide to planning conducting and evaluating solid evidence based surgical research that leads to high quality results Geared to the investigator who has already mastered basic principles this book focuses on more advanced topics such as randomized controlled trials survey design observational studies meta analyses statistical concepts reporting of data and much more Special Features Includes tips and insights from experienced surgical researchers on how to conduct an effective clinical study and avoid pitfalls Supplies hard to find information on current topics such as randomization systems and technology and publication bias Provides standardized easy to reference text boxes with highlighted key concepts on the spot definitions of terminology in Jargon Simplified sections and real world case examples from the literature Presents nearly 60 illustrations and tables to help in visualizing key concepts Filled with proven research methodologies clinical data examples and strategies that can be applied across a wide range of disciplines Advanced Concepts in Surgical Research illuminates the challenges and solutions of modern day surgical research It is essential for any clinician undertaking a well defined systematic clinically relevant and ultimately successful surgical research study

Dutton's Introduction to Physical Therapy and Patient Skills, Second Edition Mark Dutton,2020-10-09

Publisher's Note Products purchased from Third Party sellers are not guaranteed by the publisher for quality authenticity or access to any online entitlements included with the product A comprehensive intro to the art science and practice of physical therapy With Dutton's Introduction to Physical Therapy and Patient Skills Second Edition you get complete and well rounded coverage of the practice of physical therapy PT This comprehensive introduction provides the conceptual framework you need to build a solid foundation in PT including a historical perspective of the profession an introduction to healthcare policy and in depth coverage of evidence informed practice The book describes how movement evolves how it becomes skilled and how dysfunction can occur illustrates the necessary skills you need to successfully practice PT explains how to development areas of expertise including how to enhance a patient's function in such tasks as bed mobility transfers and gait training and much more The author emphasizes both patient and clinician safety through the use of correct body mechanics application of assistive and safety devices and infection control procedures

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