# Fostering Independent Learning

Practical Strategies to Promote Student Success



and
LOUISE A. CHICKIE-WOLFE

**Belverd E. Needles** 

Fostering Independent Learning Virginia Smith Harvey, Louise A. Chickie-Wolfe, 2007-03-02 Accessible practical and empowering this book gives school professionals the tools to put students in charge of their own learning Going beyond traditional study skills guides that focus on the mechanics of homework completion and test taking the authors address the underlying psychological factors that influence academic success and lifelong learning They provide step by step guidance and data based interventions for helping each student develop a repertoire of problem solving strategies in the areas of motivation emotional responses to learning behavior time management organization memory reading writing math and more In a large size format with lay flat binding to facilitate photocopying the volume includes dozens of reproducible handouts and forms This book is in The Guilford Practical Intervention in the Schools Series Enhancing Instructional Problem Solving John C. Begeny, Ann C. Schulte, Kent Johnson, 2012-05-09 This book presents a schoolwide model of instructional support designed to make the most of available time resources and personnel one that is also fully compatible with other problem solving models such as response to intervention The authors provide a comprehensive and cohesive framework for linking assessment and intervention They show how to interweave evidence based instruction with targeted professional development and other components that support improved learning outcomes for all K 8 students Helpful tables describe dozens of research based assessments and interventions in reading writing and math In a large size format with lay flat binding to facilitate photocopying the volume includes more than 20 reproducible worksheets and forms The companion website features additional reproducibles and supplemental materials for use in conjunction with the book This book is in The Guilford Practical Intervention in the Schools Series Conducting School-Based Functional Behavioral Assessments, Second Edition Mark W. Steege, T. Steuart Watson, 2009-01-23 This book has been replaced by Conducting School Based Functional Behavioral Assessments Third Edition ISBN 978-1-4625-3873-7 **Academic and Behavior Supports for** At-Risk Students Melissa Stormont, Wendy M. Reinke, Keith C. Herman, Erica S. Lembke, 2012-02-17 This user friendly volume provides evidence based tools for meeting the needs of the approximately 15% of K to 6 students who would benefit from more support than is universally offered to all students but do not require intensive individualized intervention With a unique focus on small group interventions for both academic and behavioral difficulties the book addresses externalizing behavior internalizing behavior reading and mathematics Step by step guidelines are presented for screening selecting interventions and progress monitoring Ways to involve families and ensure that practices are culturally responsive are described In a convenient large size format the book includes more than 20 reproducible handouts and forms This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas Helping Students Overcome Substance Abuse Jason J. Burrow-Sanchez, Leanne S. Hawken, 2013-12-17 Unique in its coverage of both prevention and

intervention this book provides evidence based strategies and ready to use tools for addressing substance abuse in middle and high school settings Readers learn ways to identify students at risk and implement programs that meet a broad continuum of needs from psychoeducational and support groups to individual intervention and referral to community services Also provided is up to date information on the nature of adolescent substance abuse problems their prevalence and how they develop Clearly organized and accessible the book is designed for optimal practical utility Special features include illustrative case examples resources and reproducible worksheets and forms This book is in The Guilford Practical Intervention in the Managing ADHD in the K-8 Classroom Grad L. Flick, 2010-01-20 Another Schools Series edited by T Chris Riley Tillman powerful resource by Flick filled with a wealth of up to date and research based information about ADHD effective strategies and interventions for managing the disorder and expert guidance to enable students with ADHD to achieve success Sandra Rief Educational Consultant Author of How to Reach Teach Children With ADD ADHD Flick's methods on removing inappropriate behaviors were invaluable during my student teaching experience. The performance of my eighth grade students with an ADHD IEP plan showed a marked improvement Edwin Thompson English Language Arts Teacher By following Flick's practical recommendations teachers will be able to systematically employ behavioral strategies to effectively improve classroom behavior and attention increase academic performance and positively impact the self esteem of students in their class Harvey C Parker Clinical Psychologist Author of The ADHD Handbook for Schools Improve problem behavior in your classroom with these ADHD facts and intervention strategies To help teachers gain a better understanding of ADHD licensed clinical psychologist Grad L Flick provides clear cut behavioral intervention strategies for dealing with everything from general behavior challenges to specific issues related to ADHD Managing ADHD in the K 8 Classroom offers the latest research based information about characteristics assessment and behaviors associated with ADHD and provides appropriate options for responding to children's challenging behavior This valuable resource features case studies checklists graphs and specific strategies that help general and special education teachers Make accommodations in the classroom Promote appropriate behavior and discourage inappropriate behavior Deal with children's impulsivity attention problems hyperactivity difficulty following directions and other problem behaviors related to ADHD Use relaxation and stress management techniques that strengthen teachers ability to handle behavioral challenges Use these effective classroom management strategies to prevent disruptions and help your students with ADHD focus on learning Resources in Education ,1996 Bowker's Complete Video Directory 2001,2001 Classroom Interventions that Work **Superbly** Selina Joy Jackson, 2024-10-21 Struggling with disruptive behavior or low student engagement Selina Jackson shares proven techniques to manage behavior boost academic performance and foster a positive learning environment Start Practical Learning Strategies 4th Edition Plus Student Success Planner 06/07 Hopper, 2006-05-01 today EBOOK: Developing Independent Learning in Science: Practical ideas and activities for 7-12 year olds Liz

Lakin, 2013-08-16 This practical guide to promoting and developing independent learning is presented in a mixed format using both diagrammatic and textual stimulus It offers tips and suggestions to achieve effective teaching and learning and raises standards by enabling the pupil to become independent and responsible for their own learning autonomous in their thinking and creative and critical in their understanding Liz Lakin describes a progression away from dependency on the classroom teacher whose role changes readily from teacher to facilitator Drawing on practice based research she introduces the skills and processes associated with independent learning through established strategies such as Assessment for Learning the use of Active learning techniques problem solving activities and peer assessment Each chapter presents tried and tested ideas strategies and activities for the development of higher order skills such as application synthesis evaluation and reflection to use with pupils across the dependency spectrum Several relate to the higher levels of attainment and are therefore applicable at Key Stage 3 The effectiveness of teacher pupil feedback and the role of homework form a significant focus for the latter part of the book A truly thought provoking interactive book with a difference that takes teachers on a learning journey It encourages us to reflect on how we learn how our pupils learn and what the collective implications for effective teaching and helping pupils to construct their learning are Reading and actively engaging with this book is indeed a learning journey invaluable to practitioners The text contains many invaluable references and deals with topics such as the value of homework how people learn and how people respond to techniques addressee to hem in learning situations An essential reading for practicing teachers and particularly students in training and their tutors Dr Sue Dale Tunnicliffe Senior lecturer in Science Education Institute of Education University of London UK There has never been a time when independent learning is more important in school science In Developing Independent Learning in Science Liz Lakin challenges the reader to examine how they teach science and why pupils respond as they do The result is a book that should be of great value to those who teach science to 7 12 year olds and to science educators in general A particular strength is the way the author interweaves rigorous thinking about learning with activities for the reader to help them engage with the text In addition there is a mass of useful thinking in here and plenty of classroom suggestions The book is worth reading simply for the honesty of the How not to climb Helvellyn case study Michael J Reiss Professor of Science Education Institute of Education University of London UK In this book Liz Lakin involves the readers in the kind of independent learning that she in describing and advocating It should enable practising teachers to stand back from their work to consider why we want children to learn in a certain way as well as providing useful ideas about how to do it It is written in a personal and engaging style and is a unique addition to books on science teaching Wynne Harlen OBE PhD Visiting Professor of Education University of Bristol UK

**EnrichME Coaching Guide: Coaching You to Confidence in the Classroom** Courtney A. Marion,2024-12-21 The EnrichME Coaching Guide is a comprehensive resource designed for educators administrators and parents seeking to create positive effective learning environments Grounded in evidence based strategies it offers a practical roadmap for managing

classroom behaviors and fostering student success The guide integrates insights from Positive Behavior Interventions and Supports PBIS drawing on research and real world applications to address the challenges of classroom and behavior management At its core the EnrichME Coaching Guide emphasizes consistency collaboration and compassion It provides actionable steps to establish clear expectations reinforce positive behaviors and address missteps with constructive solutions The guide's focus on fostering intrinsic motivation and empowering students to take ownership of their actions makes it an essential tool for long term behavioral change The EnrichME Coaching Guide is uniquely tailored to meet the needs of diverse classrooms including special needs settings offering customizable strategies adaptable to various educational contexts With an emphasis on creating a partnership between educators students and families the guide underscores the importance of communication and teamwork in achieving shared goals Designed for practical implementation the guide includes templates checklists and reflection tools to help educators track progress identify trends and make data informed decisions It also incorporates techniques for self regulation and de escalation recognizing the importance of teacher well being in creating a calm and productive learning atmosphere This guide reflects the creator's personal and professional journey in educational psychology merging academic expertise with firsthand experience It is motivated by a commitment to empower educators to become stronger role models and leaders enhancing their ability to shape confident well rounded learners Whether you are a new teacher seeking foundational strategies or an experienced educator looking for fresh approaches the EnrichME Coaching Guide provides the tools knowledge and inspiration to transform classrooms into thriving spaces for growth respect and achievement The Practical Guide to Independent Learning Skills Tom Haward, 2007 Lifelong learning is a buzzword in education these days but is also a very worthy and useful concept In conjunction with the University of Brighton educational psychologists and teaching industry professionals the author has developed strategies to engage and help students of all abilities This handy guide is packed full of tips for pupils at KS3 and 4 and is particularly useful for completing GCSE assignments and coursework but just as importantly shows that these skills are lifelong skills Includes sections on How Am I Organized How Can I Best Learn How Can I Present My Work Better How Can I Get Help

Raising Well Learners Dr Deena Kara Shaffer,2024-11 Raising Well Learners is a refreshing guide for parents seeking to support their children's academic journeys without the overwhelm This book offers practical compassionate strategies for fostering motivated engaged learners who can navigate school with confidence It's not about achieving perfect grades or a flawless GPA but about creating a healthy relationship with learning and stress From time management tips to group work dynamics Raising Well Learners equips parents with the tools to help kids whether they re younger learners or teens transitioning into post secondary education succeed in school and life It's designed for parents juggling busy careers as well as those supporting children with learning challenges like ADHD or anyone concerned with post pandemic learning struggles Grounded in humane sustainable and equitable strategies this book promises to make learning less stressful and more

successful for the whole family With warmth and practical advice Raising Well Learners is your go to guide for helping your child thrive not just in the classroom but in life Our students aren t thriving and we need to stop settling for that Raising Well Learners flips the script and puts students where they belong right at the center of the Venn diagram of wellness and learning This book calls out outdated approaches and offers a fresh holistic strategy that sees students as the whole incredible humans they are It s all about fostering real academic growth while making sure their emotional well being is front and center not an afterthought Vanessa Vakharia Author of Math Therapy TM 5 Steps to Help Your Students Overcome Math Trauma and Build a Better Relationship With Math Deena Shaffer's Raising Well Learners is an invaluable resource for parents and educators alike With palpable compassion on every page this guide offers practical and effective strategies to enhance students academic performance emotional well being and social skills It s a must read for anyone dedicated to fostering holistic growth in learners Saundra Yancy McGuire Ph D author of best selling books Teach Students How to Learn and Teach Yourself How to Learn Director Emerita Center for Academic Success and Ret Assistant Vice Chancellor Louisiana **Boosting School Belonging** Kelly-Ann Allen, Peggy Kern, 2019-06-18 With rising rates of youth mental State University illness disconnection and social isolation strategies are needed that can help stem the tide A sense of belonging to one s school is associated with good school performance physical and psychological wellbeing and offers a quintessential solution to help address many of the issues faced by young people today Grounded in theory research and practical experience Boosting School Belonging provides 48 activities for practitioners and teachers to use with classes groups or individuals to help secondary students develop a sense of school belonging Through six modules readers will understand the evidence underlying each module identify fun and practical tools to use with young people and develop strategies for helping young people connect with teachers parents peers themselves learning and help The evidence based strategies and concepts make it an invaluable resource for teachers psychologists and counsellors looking to help foster a sense of school belonging amongst students **Learning for Themselves** Jeni Wilson, 2008 Classrooms are increasingly being viewed as places where students learn how to learn Central to this objective is developing students capacity to work independently and manage themselves as learners This book offers teachers a repertoire of effective strategies to nurture independent learning in primary school students Hopper Practical College Learning Strategies 4th Ed + Student Success 2007-2008 **Planner + Guide ...** Belverd E. Needles, 2007 Hopper Practical College Learning Strategies 4th Ed + Student Success <u>Planner 2007-2008 + ...</u> Belverd E. Needles, 2007 The Student Success Formula Keith Mercer, Sara Mercer, 2025-06-07 The Student Success Formula is a practical guide for educators parents and mentors who believe in developing the whole child Inside you ll discover strategies and ready to use lesson plans for teaching essential life skills such as self confidence goal setting emotional regulation and resilience These lesson plans are informed by the latest research on student well being while also honoring time tested principles of personal responsibility. This book provides the tools you need to create a

supportive environment where 21st century skills flourish and well rounded individuals can thrive Minds in Formation Barrett Williams, ChatGPT, 2025-09-04 Unlock the transformative power of education with Minds in Formation a groundbreaking exploration of how learning styles and motivation shape adolescent success This essential eBook dives deep into the intricate world of adolescent learning offering parents educators and students a blueprint for thriving in a rapidly evolving educational landscape Embark on a journey through the multifaceted nature of learning styles from the vibrant world of visual learners to the rhythmic tunes of auditory learning and the dynamic realm of kinesthetic education Discover practical strategies and insightful approaches tailored to engage and inspire each unique learning type ensuring that every adolescent can tap into their full potential Delve into the pivotal role of motivation exploring the delicate balance between intrinsic and extrinsic factors and learn how these influences significantly impact academic achievement With Minds in Formation you ll uncover the mysteries of adolescent motivation and unlock the secrets to fostering an ambitious and resilient mindset Explore the latest trends in educational technology designed to personalize and enrich the learning experience From cutting edge apps to innovative software solutions find out how technology can enhance and adapt to diverse learning styles while still maintaining a healthy balance Navigate the cultural currents shaping today s classrooms and discover how culturally responsive teaching practices can celebrate diversity and promote an inclusive educational culture Effective communication strategies and collaborative partnerships between parents and educators are revealed offering a blueprint for empowering adolescents to succeed With compelling case studies and real world success stories Minds in Formation offers a treasure trove of insights and strategies that inspire change in educational practices Whether you re an educator seeking to innovate or a parent eager to support your child's academic journey this eBook provides the tools and understanding needed to empower adolescents to thrive and build a foundation for lifelong learning Dive in and transform the way you understand adolescent education today

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